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INTERNAL ASSESSMENT
(Assignment)

SUBJECT : EDUCATION (Part –II)
Session: 2018-2019.

Full Marks- 80. (*10 Marks for 1st half and10 Marks for 2nd of Each Paper*)**.**

PLEASE FOLLOW THE INSTRUCTIONS AS GIVEN IN THE QUESTION PAPER PROPERLY:

1. Answers of 4 papers (V to VIII) should be written in a **Single Booklet** or stitched together, if written on separate pages.
2. Keep **one blank page** between answers of two papers.
3. **Sequence of booklet** :   **A)** Top Sheet.   **B)** Page showing Name of Student, Subject Name, Roll Number, Phone Number. **C)**   Copy of Student Identity Card with Signature of student
    D) Assignment Question Paper   **E)**   Answers of questions.
4. Please begin Answer of Each question in a **New Page**. Please write the Question on Top of Page before writing Answer.
5. Assignment should be **One Sided**.

COMPARATIVE EDUCATION.

PAPER –V   Marks =20.

1st Half

Attempt any **One** *question out of* **Two** *from the 1st half*   1 x 10= 10.

Q.1)   Explain the important methods of Comparative Education.   10.
Q.2)   Write down general rules of UNESCO on the Education of its 'Member States"? Evaluate 'Sharva Siksha Abhiyan' in India in the light of UNESCO agenda 'On Elementary Education and Education for all'.   4+6=10.

2nd Half

Attempt any **One** *question out of* **Two** *from the 2nd half*   1 x 10= 10.

Q.1) Compare the Secondary Education System of India with that of UK.   10.
Q.2) Compare the mechanisms Central control on teacher education in UK with those of India. How can you improve the quality of teacher education in India with you understanding about the teacher education program existing in England? Discuss in brief.   4+6=10.

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CURRICULUM STUDIES.

PAPER -VI

1st Half

*Attempt any **One** question out of **Two** from the 1st half*   **1 x 10= 10.**

Q.1)   How does society influence the construction and implementation of the curriculum? How can the curriculum influence society?   5+5=10.

Q.2)   Discuss the system analysis model of Curriculum implementation. State the advantages and limitation of the model.   6+2+2=10.

2nd Half

*Attempt any **One** question out of **Two** from the 2nd half*   1 x 10= 10.

Q.1)   Discuss the role of evaluation at different stages of Curriculum development. Indicate different method of evaluation that may be employed at each stage.   5+5=10.

Q.2)   Curriculum development embraces all aspects of education--- discuss the statement in light of Curriculum research in India.   10.

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EDUCATIONAL TECHNOLOGY.

PAPER –VII

1st Half

*Attempt any **One** question out of **Two** from the 1st half*   1 x 10= 10.

Q.1)   Define educational technology. Discuss scope in the context of teaching learning.   2+8=10.

Q.2)   **Write a brief note on** $2\frac{1}{2}\times4$ =10.

a)	CIET	c)	EMRC
b)	UGC	d)	NIOS.

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2nd Half

*Attempt any **One** question out of **Two** from the 2nd half*   1 x 10= 10.

Q.1)   Describe the characteristics and structure of the Inquiry Training Model.   7+3=10.

Q.2)   Write a brief description on future priorities in research areas in Educational Technology. 10.

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DISTANCE EDUCATION.

PAPER -VIII

1st Half

*Attempt any **One** question out of **Two** from the 1st half*   1 x 10= 10.

Q.1)   Describe the importance of the Uses of distance mode for technical and vocational education and programs for women, deprived community and rural development.   10.

Q.2)   What are the different terms used in the deriving cost function? Discuss whether distance education can be considered cost effective in comparison to conventional system.   3+7=10.

2nd Half

*Attempt any **One** question out of **Two** from the 2nd half*   1 x 10= 10.

Q.1)   Discuss the principles of text design.   10.

Q.2)   List all the five attributes/ skills to be developed in a distance educator throw professional training. Justify the development of skills in the distance educator.   10.

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