



RABINDRA BHARATI UNIVERSITY

Directorate of Distance Education

Block – EE, 9 & 10, Sector-II, Salt Lake, Kolkata-700 091

Website: www.rbudde.in Mail: dderbu@gmail.com.

INTERNAL ASSESSMENT (Assignment)

SUBJECT: EDUCATION (Part –I)

Session: 2019-2020.

Full Marks- 80. (10 Marks for 1st half and 10 Marks for 2nd of Each Paper).

PLEASE FOLLOW THE INSTRUCTIONS AS GIVEN IN THE QUESTION PAPER PROPERLY:

- Answers of 4 papers (I to IV) should be written in a **Single Booklet** or stitched together, if written on separate pages.
- Keep **one blank page** between answers of two papers.
- Sequence of booklet :** **A)** Top Sheet. **B)** Page showing Name of Student, Subject Name, Roll Number, Phone Number. **C)** Copy of Student Identity Card with Signature of student
D) Assignment Question Paper **E)** Answers of questions.
- Please begin Answer of Each question in a **New Page**. Please write the Question on Top of Page before writing Answer.
- Assignment should be **One Sided**.

PHILOSOPHICAL FOUNDATION OF EDUCATION.

PAPER -I

1st Half

Attempt any **One** question out of **Two** from the 1st half

1 x 10= 10.

- Q.1)** What is knowledge? How do we get knowledge? Explain in this connection the sources of knowledge. 2+2+6=10
- Q.2)** Explain the main tenets of Buddhism and indicate their educational implications. 5+5=10.

2nd Half

Attempt any **One** question out of **Two** from the 2nd half

1 x 10= 10.

- Q.1)** What is 'scientific tendency'? State the characteristics of scientific tendency as envisaged by Herbert Spencer. 3+7=10.
- Q.2)** **Explain the concepts :** 2¹/₂×4 =10.
- | | |
|-----------------------|---------------------------------|
| (i) Learning to know, | (iii) Learning to be and |
| (ii) Learning to do, | (iv) Learning to live together. |



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PSYCHOLOGICAL FOUNDATION OF EDUCATION.

PAPER -II

1st Half

Attempt any **One** question out of **Two** from the **1st** half

1 x 10= 10.

- Q.1)** What is Educational Psychology? Discuss the nature and scope of Educational Psychology. 2+4+4=10.
- Q.2)** Discuss the Piagetian concept of Cognitive Development. 10.

2nd Half

Attempt any **One** question out of **Two** from the **2nd** half

1 x 10= 10.

- Q.1)** What is Operant Conditioning? Explain different types of discontinuous schedules of reinforcement used in the Skinnerian experiment. State the utility of such reinforcement in Education. 2+4+4=10.
- Q.2)** Discuss the remedial teaching programme of children with learning with difficulty. How can you identify a child with learning difficulty? 6+4=10.
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SOCIOLOGICAL FOUNDATION OF EDUCATION.

PAPER -III

1st Half

Attempt any **One** question out of **Two** from the **1st** half

1 x 10= 10.

- Q.1)** What is Social Mobility? Discuss its causes and factors which promote social mobility. 3+7=10.
- Q.2)** Define Culture. What are relationship between Culture and Education? 3+7=10.

2nd Half

Attempt any **One** question out of **Two** from the **2nd** half

1 x 10= 10.

- Q.1)** Discuss the problems of women education in India. What measures should be taken to remove these problems? 5+5=10.
- Q.2)** Give an outline of Govind Sadashiv Ghueye a great social thinker in India. 10.
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METHODOLOGY OF EDUCATIONAL RESEARCH AND EDUCATIONAL STATISTICS.

PAPER -IV

1st Half

Attempt any **One** question out of **Two** from the **1st** half

1 x 10= 10.

- Q.1)** Delineate the different types of Descriptive research in education and discuss their pertinence and pitfalls. 5+5=10.
- Q.2)** Differentiate between Probability and Non-Probability Sampling techniques. Classify them and give one example of each sub category. 6+4=10.

2nd Half

Attempt any **One** question out of **Two** from the **2nd** half

1 x 10= 10.

- Q.1)** Define percentile and percentile rank. Draw an ogive for the following frequency distribution of scores of 100 students: 4+6=10.

Scores	45-49	50-54	55-59	60-64	65-69	70-74	75-79	80-84	85-89	90-94	95-99
f	2	2	15	12	18	17	12	8	7	5	2

Compute the value of P_{25} , P_{50} , P_{75} and PR of score 70 from the graph and also by using the formulae. Compare the graphically obtained values with the formulae-obtained values and comment on the results.

- Q.2)** Two groups of Elementary school children are matched for mean and standard deviation upon a group intelligence test. There are 40 subjects in Group I and 60 subjects in Group II. The records of two groups upon a battery of 'learning' test are as follows: 10.

	Group I	Group II
Mean	38.42	43.51
SD	8.60	13.35
N	40	60

The 'r' of the group intelligence test and the learning battery in the entire group from which Groups I and II are drawn is 0.55. Is the difference between the two groups significant at the 0.05 level and at the 0.01 level?