

**Unit-VI : Administrative and Supervisory Structure**

Stages of administrative and supervisory structure in India ;

Roles of UGC, NCERT, NCTE AICTE, NIEPA, in educational administration and supervision ;

Special problems of educational administration and supervision.

**S 8 : Educational Measurement and Evaluation****Objectives :**

- To acquaint students with the basic concepts and practices adopted in educational measurement and educational evaluation ;
- To help the student understand relationship between measurement and evaluation in education and the existing models of evaluation ;
- To orient the student with the tools and techniques of measurement and evaluation ;
- To develop skills and competencies in constructing and standardizing a test ;
- To make student understand how various requirements of education are measured, interpreted and their results are recorded to help learners.

**Contents****First Half : Principles of Measurement and Evaluation****Unit-I : The Measurement and Evaluation Process**

- (a) Concept, Scope and Need, Taxonomies of educational objectives, Norm-referenced and Criterion-referenced Measurements ;
- (b) Evaluation : Functions and Basic principles, Interrelationship between measurement and evaluation in education ;
- (c) The status of educational measurement in India.

**Unit-II : Tools, Models and Techniques of Measurement and Evaluation**

- (a) Tools of measurement and evaluation – Subjective and Objective Tools, Essay type test, Objective test, Questionnaire, Interview, Rating Scale, Inventories, Schedules and Performance test ;
- (b) Models in Measurement and Evaluation – 3D Model, Total Reflection Model and Individual Judgement Model.

**Unit-III : Acquaintance with some Psychological Tests used in the Field of Education**

- (a) Intelligence,
- (b) Interest,