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- (c) Aptitude,
- (d) Attitude,
- (e) Creativity,
- (f) Values, and
- (g) Personality.

Second Half: Practices of Measurement and Evaluation

Unit-IV : Construction of Test

- (a) General principles of test construction and its standardization ;
- (b) Writing test items – Objective type, Essay type and Interpretive type ;
- (c) Item analysis procedures for Norm-referenced and Criterion-referenced test.

Unit-V : Standardization of Measuring Instrument

- (a) Basic characteristics of good measuring instruments – Validity, Objectivity, Reliability, Usability and Norms ;
- (b) Types Text, Ways of determination, Importance and Application ;
- (c) Item analysis ;
- (d) Test standardization ;

(45)

- (e) Norm-referenced and Criterion-referenced test, Scaling, Standard Score, T-score and C-score ;
- (f) Steps involved in standardizing a test.

Unit-VI : Interpretation of Scores (20 Class-Hours)

New trends in Evaluation —

- (a) Grading ;
- (b) Semester System ;
- (c) Continuous Internal assessment ;
- (d) Question Bank ;
- (e) Use of computers in evaluation.

S 9 : Economics of Education

Objectives : To make the students aware about —

- *the meaning, importance and scope of Economics of Education ;*
- *educational expenditure as productive consumption and returning investment through the function of human capital and planned man power development ;*
- *the concept and relationship between input and output of education ;*
- *the source and resources of finances of education ;*
- *the financial resource management.*