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### Unit-III : Human Right in Indian Constitution and Law

- (a) Universal Declaration of Human Rights with special emphasis on -
  - (i) Economic, Social and Cultural Rights,
  - (ii) Civil and Political Rights,
  - (iii) Right of Development,
  - (iv) Rights of the Child ;
- (b) Human Rights as enshrined in Indian Constitution —
  - (i) The Preamble,
  - (ii) Part III : Fundamental Rights,
  - (iii) Part IV : Directive Principles of State Policy,
  - (iv) Part IV A : Fundamental Duties,
  - (v) Some other provisions ;
  - (c) Indian Laws relating to Human Rights ;
  - (d) National Human Rights Commission and State Human Rights Commissions.

### *Second Half : Moral Education and Education for Human Rights*

#### Unit-IV : Moral Development of the Child

- Concept of Moral Development -
- (a) Psycho-analytic approach ;

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- (b) Learning theory approach - specially the approaches based on the social learning theories ;

- (c) Cognitive Development approach - Piaget, Kohlberg, Stages of moral development and their characteristic features.

#### Unit-V : Moral Learning and Moral Education

- (a) Moral Learning outside the school - Impacts of child rearing practices, Imitation, Nature of society and Media ;
- (b) Moral Learning inside the school - Providing 'form' and 'content' in education ;
- (c) Moral education and curriculum.

#### Unit-VI : Intervention Strategies for Moral Education

- (a) Model of moral education -
  - (v) Rationale building model,
  - (vi) Consideration model,
  - (vii) Value Classification model,
  - (viii) Social action model,
  - (ix) Community intervention model ;
- (b) Assessment of moral maturity via moral dilemma resolution ;
- (c) Example of some select moral dilemmas.