

## S 6 : Educational Thoughts and Experiments of Tagore

### Objectives

- To orient students with the Tagore's views on educational philosophy ;
- To enable students to develop an understanding of educational ideas of Tagore ;
- To obtain an understanding of the pedagogical concepts empirically verified by Tagore ;
- To enable students to understand models of Tagore's educational experimentation ;
- To help students to develop a critical insight of the relevance of Tagore's thoughts and experiments in education with the modern education system.

### Contents

#### *First Half : Educational Thoughts of Tagore*

##### Unit-I : Tagore's Educational Philosophy

Natural Idealism, Education for fullness, Education for individual and social Development.

##### Unit-II : Educational Ideas of Tagore

With reference to Aim, Content, Teaching-learning process, Psychology of learning, Heritage in education,

Educational community and Education for community development.

##### Unit-III : Approaches of Tagore's Thoughts

Curricular provisions of creative art, craft, community living and other co-scholastic activities ;

Education for growth and modernisation ;

Education for social change.

#### *Second Half : Educational Experiments of Tagore*

##### Unit-IV : Tagore's Experiments in Education

Santiniketan model, Sikshasatra model, Sriniketan model and Visva-Bharati.

##### Unit-V : Tagore's Methodology of Teaching

Teaching methodology of Vernacular, Sanskrit, English, Science, Social study, Nature study, Art and Aesthetic education.

##### Unit-VI : Relevance of Tagore's Thoughts and Experiments in Modern Education

In respect to – Aim, Curriculum, Methodology of Teaching and Evaluation.

## S 7 : Educational Administration and Supervision

*Objectives : To enable the students to understand about —*