

- (iv) Suffering with learning difficulties and
- (v) Gifted.

Unit-III : Educational Interventions

- (a) Nature and Objectives of Special Schools ;
- (b) Concept of Main Streaming - Integrated School and its support services including Resource Room, Resource Teacher, Counselor etc. ;
- (c) Concept of Remedial Teaching specially for the children facing learning difficulties ;
- (d) Role of other members - (Teacher and peer group) in the School, in the Family of the exceptional child and in the Community.

Second Half : Rehabilitation of Exceptional Children

Unit-IV : Rehabilitation of MR Children

Psycho-social problems, Preventive measures, Educational programmes and Placement of Mentally Retarded children with learning disabilities.

Unit-V : Rehabilitation of ED Children

Psycho-social problems, Preventive measures, Educational programmes and Placement of Emotionally Disturbed children with speech and language disorders.

Unit-VI : Rehabilitation of VI Children

Psycho-social problems, Preventive measures, Educational programmes and Placement of Visually Impaired children with hearing impairment.

Paper - VIII S 4 : Distance Education (Special Paper for DDE)

Objectives

- To orient students with the nature and need of Distance Education in the present day Indian society ;
- To expose students to different kinds of information and communication technologies ;
- To enable students to understand various modes of student support services and develop in them skills to manage such services for various kinds of programmes through Distance Education ;
- To enable students to evaluate programmes of Distance Education and to develop in them the ability to enhance the quality of standards in different Distance Education programmes.