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First Half : Concept and Scope of Distance Education

Unit-I : Concept of Distance Education

- (a) Historical Perspective in Distance Education - International and Indian ;
- (b) Philosophical Issues of Distance Education - Views of contemporary thinkers ;
- (c) Psychological Issues of Distance Education - Some definitions of teaching-learning components ;
- (d) Socio-academic Issues of Distance Education - Socio-political, Socio-academic, Micro and Macro issues ;
- (e) Characteristic features of Distance Education in India.

Unit-II : Intervention Strategies at a Distance

- (a) Information and Communication Technologies and their application in Distance Education ;
- (b) Media for Distance Education - Print and Electronic ;
- (c) Management of student-support services ;
- (d) Uses of distance mode for Technical and Vocational Education and Programmes for

women, deprived community and rural development.

Unit-III : Quality Enhancement and Programme Evaluation

- (a) Quality assurance for Distance Education ;
- (b) Mechanisms for maintenance of standards in Distance Education ;
- (c) Strategies for programme evaluation ;
- (d) Cost analysis in Distance Education - Concept, Need and Process ;
- (e) New dimensions in Distance Education - Promise for the future.

Second Half : Teaching-Learning at a Distance

Unit-IV : Development of Self-instructional Materials

- (a) Factors in designing Self-instructional Materials - Relevant learning theories, Communication theories and their implications ;
- (b) Principles of Text design - Course design, Unit structure and Organisation of Content ;
- (c) Producing Text - Process of production, Editing, Question of language and Maintaining quality ;
- (d) Non-print Instructional Media - Potentials and Applications.