(c) Flander's Interaction Analysis technique and its modern developments.

Unit-VI: Recent Trends In Educational Technology

- (a) Individualised Instruction Programmed Assisted Instruction and Language Laboratory Instruction (Linear and Branching), Computer
- (b) Researches in Educational Technology;
- (c) Future priorities in Educational Technology

S 2: Teacher Education

Objectives: To enable the students to develop an understanding about the -

- concept, aims and scope of teacher education in India with its historical perspectives;
- various modalities used for teachers, administrators for different levels of teacher educators and educational education;
- programmes prevailing in the country; various aspects of student-teaching
- prevailing trends in teacher education and concerned policies in India; agencies to develop and implement the
- important research findings in Teacher Education.

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Contents

First Half: Concept of Teacher education in Indian Perspective

Unit-I: Meaning and Scope of Teacher Education

College levels). Objectives at different Levels (Elementary, Secondary and Teacher Education - Concept and Scope, Aims and

Unit-II: Development of Teacher Education

post-independence era (with special reference to Kothari of commissions and committees on Teacher Education in the of education in India on the basis of various recommendations of teacher Education, a critical appraisal of the present system Commission and National Policy of Education). A brief review of historical perspective of the development

Unit-III: Types of Teacher Education Programmes

Evaluators. of Educational Administrators, Guidance Personnel and Education, Distance Education and Refresher Course, Training In-service Teacher Education, Pre-service Teacher

Second Half: Trends and Problems of Teacher Education

Unit-IV: Teacher Education Curriculum

Practice; Techniques of Teachers' Training — Core-Teaching. of student teaching - Internship, Block teaching, Teaching Teacher Education Curriculum at different stages. Pattern