

Unit-VI : Comparative Study of the Education Systems

Among the following countries with special reference to India –

- (a) Higher Education – USA, UK and France ;
- (b) Teacher Education – USA, UK and Germany ;
- (c) Adult Education – China, Cuba and Brazil.

Paper -VI : Curriculum Studies

Objectives :

- To understand the meaning, concept and types of curriculum ;
- To enable the students to develop an understanding about important principles of curriculum construction ;
- To help students to understand the bases and determinants of curriculum ;
- To orient the students with curriculum design, process and construction of curriculum development ;
- To acquaint students with curricular contents, curriculum implementation and process of curriculum evaluation ;

- To help students understand issues, trends and researches in the area of curriculum in India.

Contents

First Half : Theoretical Issues of Curriculum Development

Unit-I : Concept of Curriculum

- (a) Meaning and Concept of Curriculum ;
- (b) Curriculum development - Theories and Procedures ;
- (c) Bases of determinants of curriculum development - Philosophical, Psychological, Sociological, Discipline-oriented and Administrative considerations ;
- (d) Categories and Types of Curriculum.

Unit-II : Principles of Curriculum Construction

- (a) Curriculum construction - Designs and Organizations ;
- (b) Formulation and Validation of Educational Objectives ;
- (c) Criteria for selection, sequence, continuity, structure and integration of contents ;
- (d) Curriculum implementation strategies ;
- (e) Curriculum support materials-Roles and Types.