Unit-III : Models of Curriculum Implementation

(a) Administrative model,

(b) Grass-root model,

(c) Demonstration model,

(d) System Analysis model.

Second Half : *Curriculum Implementation*

Unit-IV : Curriculum Evaluation

(a) Concept, Scope and Importance,

(b) Methods,

(c) Interpretation of evaluation results.

Unit-V : Suggestions and Recommendations in Curriculum Development as per the Commissions

(a) University Education Commission (1948),

(b) Secondary Education Commission (1952),

(c) Education Commission (1966).

Unit-VI : Contemporary Trends in Curriculum Implementation

(a) Issues and trends of curriculum implementation since New Education Policy (1986) - Primary, Secondary and Higher Education levels ;

(b) Curriculum research in India.

Papers-VII S1 : Educational Technology (Special Paper for DDE)

Objectives : *To enable the students to understand about the —*

- *meaning, nature, scope and significance of E.T. and its important components in terms of hardware and software ;*

- *help the students to distinguish between communication and instruction so that they can develop and design sound instructional systems ;*

- *acquaint students with levels, strategies and models of teaching for future improvment ;*

- *enable the students to understand about the importance of programmed instructions and research in ET ;*

- *acquaint the students with emerging trends in ET along with the resource centers of ET.*

Contents

First Half : Principles of Educational Technology

Unit-I : Meaning and Scope of Educational Technology

(a) Meaning and Concept of Educational Technology ;