

- To orient the students with skills to assess the efficacy of educational systems of various countries in terms of the prevailing trends in those countries ;
- To help the students to use the results of assessment made by various countries and to know the role of UNO and its various bodies for the promotion of Education ;
- To create a perspective in the students about the implications of Education for solving the prevailing problems of Education in India.

Contents

First Half: Concept and Scope of Comparative Education

Unit-I: Comparative Education as an Emerging Discipline

- (a) Comparative Education - Meaning, Nature, Scope and Importance ;
- (b) Comparative Education as an academic discipline ;
- (c) Methods of Comparative Education – Juxtaposition, Area studies, Intra-Inter Educational analysis ;
- (d) Factors of Comparative Education – Geographical, Socio-cultural, Historical,

Philosophical, Economic, Linguistic, Scientific, Structural and Functional ;

- (e) Approaches to Comparative Education – Cross disciplinary, Problem and Factors approaches.

Unit-II: Problems, Its Causes and Probable Solutions Through Education

Problems prevailing with special reference to India, their causes and solutions through Education – Poverty, Unemployment, Population explosion, Hunger, Terrorism, Casteism, Communalism, Illiteracy, Beggary, Political instability and Economic under-development.

Unit-III: Contemporary Trends in World Education

Contemporary Trends in Education – National and International, Roles and Programmes of UNO in association with its various official organs in improving the quality of education among the member countries.

Second Half: Comparative Study of Education Systems among Different Countries

Unit-IV: Comparative Study of the Primary Education Systems

Among USA, UK, Russia and Japan with special reference to India.

Unit-V: Comparative Study of the Secondary Education Systems

Among USA, UK, Germany and Japan with special reference to India.