

**Unit-VI: Radical Thoughts in Education**

- (a) Ivan Illich and De-schooling society;
- (b) Paulo Friere and Conscientisation;
- (c) Charles Wedemeyer and Independent study;
- (d) Learning : The Treasure Within (UNESCO, 1996).

**Paper-II : Psychological Foundations of Education**

**Objectives :** To enable the students to develop understanding about —

- *the contribution of different schools of Psychology to Education,*
- *definition, nature and factors influencing learning,*
- *different theories of learning – behaviouristic, and cognitive,*
- *Gagne's and Bruner's theories of teaching-learning,*
- *concept of motivation and its relationship with learning;*
- *the meaning and the nature of higher mental processes,*
- *the concept of personality and adjustment of,*

- *Meaning and nature of creativity and its development,*

- *Specific needs and traits of exceptional children.*

**Contents*****First Half : Educational Psychology as a Scientific disciplinary Study*****Unit-I: Concept of Educational Psychology**

- (a) Interrelationship between Education and Psychology, Nature, Methods and Scope of Educational Psychology;
- (b) Major schools of Psychology and their contribution towards Education –
  - (i) Structuralism, (ii) Functionalism,
  - (iii) Behaviourism, (iv) Gestalt, (v) Psycho-analysis and (vi) Hormic;

**Unit-II: Development of Child**

- (a) Development — Concept, Stages, Dimensions, Methods of study and Developmental Tasks;
- (b) Trends and patterns of development — Physical, Cognitive, Social and Emotional;
- (c) Other developmental issues. — Concept formation, Logical reasoning, Problem solving, Language development, Moral development, Development of attitudes and Values.