

- (c) Organising guidance services at different levels of Education.

### **Paper-III : Sociological Foundations of Education**

**Objectives :** To enable the students to develop understanding about —

- meaning and nature of Educational Sociology; Sociology of Education and social organization;
- group dynamics, Social instruction, Social change, and the contribution of Education to these aspects;
- meaning of culture and concepts of Modernization, Sanskritization, Westernization and Socialization;
- various social factors and their impact on Education;
- social theories with special reference to India.

### **Contents**

#### ***First Half : Sociology of Education and Society***

##### **Unit-I : Concept and Scope of Educational Sociology**

- (a) Relationship between Sociology and Education ; Meaning and Nature of Educational Sociology and Sociology of Education ;

- (b) Schools of Sociological thoughts – Biological, Psychological, Geographistic and Sociologicistic needs, and status of Sociology of Education ;
- (c) Social organizations and its concepts, Factors influencing social organizations – Folkways, Mores, Institutions, Values, dynamic characteristics of social organizations and its educational implications.

##### **Unit-II : Social Structure and Education**

- (a) Social interactions and their educational implications – Social group, Inter-group Relationships – Group dynamics, Social stratification, Social mobility and its Educational implications ;
- (b) Social theories –
- (i) Functionists – Emile Durkheim, Talcott Parsons and R.K. Merton,
- (ii) Marxism,
- (iii) Integral Humanism (based on *Swadesh*) with special reference to social change ;
- (c) Education and Society – Education as a process (i) in Social System, (ii) of Socialization and (iii) of Social Progress.

##### **Unit-III : Culture and Education**

- (a) Culture – meaning and nature of culture, Role of Education in the cultural context, Cultural