



# **RABINDRA BHARATI UNIVERSITY**

## **Centre for Distance and Online Education**

Rabindra Bhawan, EE – 9 & 10, Sector – II, Salt Lake City, Kolkata – 700091

Phone: (033) 2358 4014/4016/4018, Email : director.cdoo@rbu.ac.in , Website : [www.rbudde.in](http://www.rbudde.in)

### **Syllabus for Master of Social Work (MSW) programme in CBCS mode**

#### **Session 2020-21 onwards**

The structure of the Master of Social Work (MSW) programme will be as follows:

- First Semester: 5 Core Courses of total 25 credits.
- Second Semester: 5 Core Courses of total 25 credits.
- Third Semester: 3 Core Courses and 2 Compulsory Elective Courses of total 25 credits..
- Fourth Semester: 1 Core Courses, 2 Compulsory Elective Courses and 2 Open Elective Courses of total 25 credits.

For each courses in each semester, 40 marks are for term-end examinations and 10 marks are for internal assessment.



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### Synopsis of Syllabus for Master of Social Work (MSW) in Distance Mode

Semester – I						
Course	Type of Course	Credit	Content	Marks		
				Term End Exam	Internal Assessment	Total
CC 1.1	Theory	5	History and Philosophy of Social Work	40	10	50
CC 1.2	Theory	5	Understanding Society & Culture and Identity	40	10	50
CC 1.3	Theory	5	Social Work Theories I	40	10	50
CC 1.4	Theory	5	Social Work Theories II	40	10	50
CC 1.5	Theory	5	Social Welfare Administration	40	10	50
<b>TOTAL</b>		<b>25</b>		<b>200</b>	<b>50</b>	<b>250</b>
Semester – II						
CC 2.1	Theory	5	Human Growth and Development	40	10	50
CC 2.2	Theory	5	Understanding Human Behaviour	40	10	50
CC 2.3	Theory	5	Principles and Process of Case Work and Group Work	40	10	50
CC 2.4	Theory	5	Social Security and Social Legislation	40	10	50
CC 2.5	Theory	5	Social Action and Movements	40	10	50
<b>TOTAL</b>		<b>25</b>		<b>200</b>	<b>50</b>	<b>250</b>



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Semester – III						
CC 3.1	Theory	5	Community organization - Rural and Urban	40	10	50
CC 3.2	Theory	5	Research Methodology	40	10	50
CEC 3.1	Theory	5	Crime, Criminology and Correctional Administration / Women Studies	40	10	50
CEC 3.2	Theory	5	Child and youth welfare / Geriatric Care	40	10	50
CC 3.3	Practical	5	Dissertation	40	10	50
<b>TOTAL</b>		<b>25</b>		<b>200</b>	<b>50</b>	<b>250</b>
Semester – IV						
CC 4.1	Practical	5	Reporting on Field Level Intervention	40	10	50
CEC 4.1	Theory	5	Programme Planning and Management	40	10	50
CEC 4.2	Theory	5	Business Plan Development on Social Sector	40	10	50
OEC 4.1	Theory	5	Society, Conflict and Peace Process	40	10	50
OEC 4.2	Theory	5	Social Policy and Planning	40	10	50
<b>TOTAL</b>		<b>25</b>		<b>200</b>	<b>50</b>	<b>250</b>

**Total Credit =100, Total Marks = 1000**



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### *Synopsis of*

### *Syllabus offered for Master of Social Work (MSW) Programme in CBCS mode*

### *Session 2020-21 onwards*

SEMESTER	COURSE NAME
I	CC 1.1 - History and Philosophy of Social Work CC 1.2 - Understanding Society & Culture and Identity CC 1.3 - Social Work Theories I CC 1.4 - Social Work Theories II CC 1.5 - Social Welfare Administration
II	CC 2.1 - Human Growth and Development CC 2.2 - Understanding Human Behaviour CC 2.3 - Principles and Process of Case Work and Group Work CC 2.4 - Social Security and Social Legislation CC 2.5 - Social Action and Movements
III	CC 3.1 - Community Organization - Rural and Urban CC 3.2 - Research Methodology CEC 3.1 - Crime, Criminology and Correctional Administration / Women Studies CEC 3.2 - Child and Youth Welfare / Geriatric Care CC 3.3 - Dissertation
IV	CC 4.1 - Reporting on Field Level Intervention CEC 4.1 - Programme Planning and Management CEC 4.2 - Business Plan Development on Social Sector OEC 4.1 - Society, Conflict and Peace Process OEC 4.2 - Social Policy and Planning



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### SEMESTER – I

#### CORE COURSE 1.1

##### HISTORY AND PHILOSOPHY OF SOCIAL WORK

**UNIT: 1 Basic Concepts:** Concept of social work : Philanthropy, charity, Social Service, social welfare, social security, social reform, social defence, social change, social development, social policy, Human Rights – Relation with Social Work

**UNIT: 2 Development of society and emergence of social work:** Changing concept and practice during different stages of development of society-from Pre-industrial society, Industrial society and contemporary society-social responses to individuals and groups. Emergence of modern social work. Gandhian model of social work viz-a-viz professional social work.

**UNIT: 3 Brief history of social work:** Brief history of social work in UK and USA(since the Elizabethan Poor Laws) and India(Before and after Independence with special reference to Social Reform Movements in the 19<sup>th</sup> and 20<sup>th</sup> Century- The role of Christian Missionaries, Brahma Samaj, Arya Samaj, Rama Krishna Mission and Sarvodaya Movement).

**UNIT: 4 Social Work Philosophy and profession:** Social work philosophy. Basic assumptions and principles of social work. Values and ethics of social work. Objectives and functions of social work. Social work as a profession –professional identification. Social Work Education, field work and supervision with special reference to India. Problems faced by social workers in India.

**UNIT: 5 Modern Social Work:** UN Charter, UN Conventions and Indian constitution - Trends of modern social work, Intervention of social work methods for ensuring and promoting rights for different disadvantaged population.

#### CORE COURSE 1.2

##### UNDERSTANDING SOCIETY & CULTURE & IDENTITY

**UNIT: 1 Society, community and institution:** Nature and scope of Sociology, Social Work and Sociology, basic Sociological Concepts-Society and community, Social institution- marriage, family, law and religion, kinship, education and legal system.

**UNIT: 2 Socialization, culture and social control:** Socialization, development of self, Culture, subcultures and other related concepts, Social norms and values. Social control.

**UNIT: 3 Social system and stratification:** Social structure and relationships. Social Systems, Social Stratification: Concept and Issues related to social stratification. Systems of social stratification- caste, class, occupation, tribe, gender. Social Mobility-Sanskritization, Westernization. Industrialization and Globalization. Economic and social change.

**UNIT: 4 Economy and polity:** Economics and Social Work, Political economy in India- Welfare State, constitution, Fundamental Rights and Directive Principles, Five year plans and social policies, Niti-Ayog.

**UNIT: 5 Problems of contemporary Indian society:** Social Problem: Concept, Factors and classifications of Social Problems, Indian scenario with special emphasis on women, children and older people. Contemporary social and economic issues.



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### CORE COURSE 1.3

#### SOCIAL WORK THEORIES I

**UNIT: 1 Methods of Social Work:** A. Primary methods of Social Work: Social Case Work, Social Group Work and Community Organization-concept, features, objectives/ function and applications. B. Secondary methods of Social Work: Social Welfare Administration, Social Work Research and Social Action-basic concepts and objectives/ function

**UNIT: 2 Functions and application of primary methods of Social Work:** Functions and application of primary methods of Social Work in different settings- Community settings, Family and Child Welfare settings, Medical and Psychiatric settings, Schools setting, Correctional settings, Industrial settings.

**UNIT: 3 Functions and application of secondary methods of Social Work:** Functions and application of secondary methods of Social Work, Relevance and Scope of Integrated Approach to Social Work Practice, Role of Social Worker in the Remedial, Preventive and Developmental Models.

**UNIT 4: Psychological approaches-1:** Psychoanalytic Approaches, Psychodynamic approach, Transactional Analysis. Psychosocial Approach – Family Therapy

**UNIT 5: Psychological approaches-2:** Task Centered Approaches, Crisis Intervention, Cognitive & Behavioral approach;

### CORE COURSE 1.4

#### SOCIAL WORK THEORIES II

**UNIT 1: Therapeutic Approaches:** Solution Focused Brief Therapy, Existential approach, Life story work & Life review, Reality Therapy, Indigenous approach-meditation, yoga.

**UNIT 2 :Family Therapy and System Approach:** Family Therapy - Ecological perspective- Strength Based Perspective

**UNIT 3 : Empowerment. Feminist theory. Radical Social Work**

**UNIT 4:Group Centric Approaches:** Ecological and Therapeutic. Social Goal, Remedial, Reciprocal, Kurt Lewin's Model, Bruce Tuckman's Model, Mutual Aid Model, Needs- ABC Model.

**UNIT 5:Community Centric Approaches:** Conceptualizations of community work by Ross, Rothman, York. Integrative & Eclectic approach.



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### CORE COURSE 1.5

#### SOCIAL WELFARE ADMINISTRATION

**UNIT:1 Social Welfare Administration as a method of Social Work:** Concept, Scope, Principles, Public Administration, Administration as a Method of Social Work.

**UNIT:2 Personal policies and Administrative process and its components:** Manpower planning and organization: Staffing, Direction, Co-ordination, Public relation, Resource mobilization, Budgeting, HRD, Training.

**UNIT:3 Governance tools, Civil Society, CSR:** Benchmarks analysis, Stake Holders Analysis, Social Audit, Budget Analysis. Civil society and market, Understanding civil society and its role in good governance. Corporate Social Responsibility.

**UNIT:4 OB and leadership:** Organizational behaviour, Motivation, Leadership, Supervision, Employee Counseling, Networking, Reporting, Monitoring and Evaluation.

**UNIT:5 Administrative organization of Social Welfare-Union, State and Local Three tier management of project governance. Programmes of various ministries. Legal Framework of managing NGOs in India.**



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### SEMESTER – II

#### CORE COURSE 2.1

##### HUMAN GROWTH AND DEVELOPMENT

UNIT: 1 **Growth and development of individual:** growth, development, maturation. Principles of human development, Heredity vs. environment- Roles of heredity and environment in human development.

UNIT: 2 **Stages of Human Development:** conception to oldage. Milestones of Development- Social, Emotional, Cognitive and Physical development in the Lifespan of Individual. Facilities, support and services for each category.

UNIT: 3 **Health, hygiene and health management:** Diseases-concept, causes (Airborne, Waterborne, Genetic and Hereditary), type (communicable & non-communicable), transmission and prevention (Primary, secondary & tertiary).

UNIT: 4 **Reproductive and child health:** reproductive health, morbidity, maternal mortality, infant mortality, family welfare programme.

UNIT: 5 **Communicable and non-communicable diseases:** Basic ideas about different communicable and non-communicable diseases. Various health programmes.

#### CORE COURSE 2.2

##### UNDERSTANDING HUMAN BEHAVIOUR

UNIT: 1 **Psychology and psychological processes:**

- A. Introduction to Psychology: Nature and Methods. Psychology and Social Work, Psychiatric Social Work.
- B. Basic understanding of Psychological processes-Emotion, motivation, learning, perception, memory, socialization and personality.

UNIT: 2 **Major theories related to psychological processes:** Emotion, motivation, learning, perception, memory, socialization and personality.

UNIT: 3 **Mental hygiene:** Meaning, definition and scope of mental hygiene; characteristics of mental hygiene; principles of mental hygiene; programme of mental hygiene

UNIT: 4 **Mental Health:** Understanding mental health. Psychological disorders-psychosis and neurosis. psychometry.

UNIT: 5 Alcohol and drug abuse, disability.





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### CORE COURSE 2.3

#### PRINCIPLES AND PROCESS OF CASE WORK & GROUP WORK

Unit – I **Social Case work as a Primary method:** Concept, Definition, Objectives, Scope, Principles, Case work relationship. Components (4 P), Steps in Social Case work

Unit II **Counselling:** Case work vs counselling. Counsellor – Case worker Relationship. Transference & Counter Transference.

Unit – III **Social Group work as a Primary method:** Group – Definition, characteristics. Group Work as a Primary method - Concept, Definition, Objectives, Principles. Stages of Group development. Group Structure. Group Dynamics. Group Morale.

Unit – IV **Programme Planning and group counselling:** Programme Planning in Group Work. Counselling in Group Setting- Process, Advantage, Disadvantage.

Unit – V **Skills, Tools and Techniques:** Skills, Tools and Techniques Used by Social Worker in Social Case Work & Social Group Work. Record Keeping in Social Case Work & Social Group Work.

### Core Course – 2.4

#### SOCIAL SECURITY & SOCIAL LEGISLATION

Unit – I Social Security: Definition, objectives, and methods. Social Assistance and Social Insurance. Social Justice – Concept & Perspectives. Social legislation – Concept and principles.

Unit – II Major provisions of Social Legislations for safeguarding the rights of disadvantaged section: Children, Women, SCs, STs and Minorities.

Unit – III Major Provisions of Social legislation related to Family: Marriage, Dowry, Divorce, Guardianship & Adoption, Maintenance, Maintenance & Welfare of Senior Citizens.

Unit – IV Social legislations related to workplace & Social Security Measures for Labours – Minimum Wage, Workmen Compensation, Employees State Insurance, Old Age Assistance, Pension System, Unemployment Assistance, Maternity Benefit.

Unit – V Social legislation as instrument for social change: Human Rights, RTI, legal Aid, Family court, Public Interest Litigation, Probation, Parole, Consumer protection



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### CORE COURSE 2.5

#### SOCIAL ACTION AND MOVEMENTS

##### **UNIT: 1 Social Action, Social Justice and Social Change:**

- (a) Models, Approaches and Strategies of Social Action
- (b) Radical, Structural and Emancipatory Social Work
- (c) Social Change and Conflict

##### **UNIT: 2 Theories and types of movements:**

Theories of Social Movement and Political Movement and New Social Movement  
Types of Movements- identity, political assertion and autonomy movements

##### **UNIT: 3 Paradigms of Social Action and Social Movement:**

- (a) Paradigm of Action and Movement : Peasants, Tribals, Farmers, Zaptistas
- (b) Movement analysis- Ideology, structure, leadership, processes and outcomes
- (c) Non-Party Political processes;

**UNIT: 4 Ideologies and Approaches:** Gramsci, Freire, Alinsky; Analysis of ideology and approach of: Gandhi, Ambedkar, Nehru and Lohia

##### **UNIT: 5 Tools , instruments and strategies for Social Action:**

- (a) Budget Analysis
- (b) Campaign Planning, Coalition and Network Building
- (c) Instruments & Strategies: Public Interest Litigations
- (d) Media advocacy, communication for mobilisation, leadership building process.



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### SEMESTER – III

CORE COURSE 3.1
COMMUNITY ORGANIZATION -RURAL & URBAN
<b>UNIT:1</b> Introduction: Community, Community Organization and Community Development. Community; Community Organization as a method of social work: definitions, principles and process; Community Development; Social Action; Methods of identifying community problems; Community Problem Analysis; Different phases of community organization as a problem solving processes.
<b>UNIT:2 Community Organization in Rural Setting:</b> Problems of Rural areas; Rural development; Overview of Policies and Programmes for Development of Rural Areas; Scope of Community Organization in Rural Areas and Role of Community Workers in Rural Areas.
<b>UNIT:3 Community Organization in Urban Setting:</b> Problems of Urban areas; Urban development; Overview of Policies and Programmes for Development of Urban Areas; Scope of Community Organization in Urban Areas and Role of Community Workers in Urban Areas.
<b>UNIT: 4 Community Work in Different settings:</b> Scope of Community work in Health, Educational, Correctional and Tribal settings in India; Approaches and Roles of Government and NGOs in working with community in specified settings ( <i>Discussion with examples is suggested</i> ).
<b>UNIT: 5 Community Empowerment and Role of Community worker:</b> Concept of Power in Community Work; Role of Power Actors; Community Empowerment; Role of Community Workers - Guide, enabler, therapist, researcher, analyst, project, manager, organizer and activist; Challenges in sustaining Community Power. Recording in community work. Current trends in community work.



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### CORE COURSE 3.2

#### RESEARCH METHODOLOGY

**UNIT: 1 Introduction : Scientific Method and Social Research** -Concept of research, types of research, social research, social work research, research as an enabling process of social work; Concept of Scientific Method; Steps in Research process-Problem Identification and formulation, Literature Review, Statement of Objectives, hypotheses setting.

**UNIT: 2 Research Design and Sampling:** Meaning, principles and types: exploratory, descriptive, experimental and evaluative designs. Quantitative and qualitative; Population and sample; Census and sample survey; Sampling- different methods.

**UNIT: 3 Tool and techniques of data collection:** Types of Data – Nominal, Ordinal, Interval and Ratio; Tools for Collection of primary data - Questionnaire, interview schedule, interview guide, case study, observation, standardized scales. Collection of Secondary data.

**UNIT: 4 Data Processing and Analysis:** Editing, coding and tabulation; Variables; Basic Statistics; Graphical presentation.

**UNIT: 5 Data Interpretation and Reporting:** Data interpretation – meaning, techniques, and precaution; Types of reports, report writing, research abstracts and research proposals.

### CORE ELECTIVE COURSE 3.1

#### CRIME, CRIMINOLOGY AND CORRECTIONAL ADMINISTRATION

**UNIT: 1 Crime & Correctional System in India** : Crime : Concept, Characteristics and theories (Classical, neo classical, psychological and sociological): Brief history and scope of correctional administration, classification of correctional institutions.

**UNIT: 2 Probation & Parole:** Definition, Objectives, Role of Probation in prevention and treatment of crime and delinquency : Parole : Principles, eligibility and condition of parole.

**UNIT: 3 Prison Administration** : Prisons Acts History, Objectives, Organisational Structure and functions and prisons reforms, types of prisons, Problems of prison administration, prison labours, prison panchayat system, pre-release preparation, release, follow-up and rehabilitation.

**UNIT: 4 Juvenile Delinquency:** Juvenile delinquency : nature and incidence, characteristics, types, factors, treatment, prevention, custody in Juvenile Justice Act (Amended)

**UNIT: 5 After-care services:** Concept, definition, meaning and objectives of After care services: History and recent trends, Role of Government, NGO's International agencies in planning and implementation of After-care services, Application of Social Work Methods, Promoting public participation in correctional services.



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### CORE ELECTIVE COURSE 3.1

#### WOMEN STUDIES

**UNIT: 1** Indian Constitution and provisions relating to women, Personal laws – Labour Laws – Violence against women – Legal protection – Family Courts – Enforcement machinery – Police and judiciary, Human Rights as Women's Rights.

**UNIT: 2** Women Empowerment, Women in Development (WID), Women and Development (WAD) State Policy and Programmes, Self – help Groups women and leadership – NGOs and Women Development – National and International Funding Agencies.

**UNIT: 3 Feminism : Indian Perspective :** Origins of patriarchy, Understanding patriarchy through overview of the feminist theories – Contemporary patriarchy, Feminist understanding of caste, class and gender.

**UNIT: 4 Women's Movement in India :** Pre-independent, Post-independent and Current women's movements, National Committees and Commissions for Women – Government Organisations for Women – Department of Women and Child Development

#### **UNIT: 5**

**(a) Women's Experience and Health :** Health and violence : Psychological concerns and women coping with stress : Alcoholism, Drug Abuse, Lifestyle and Health, Special issues in women's health (Menopause, cancer, violence, AIDS and ageing).

**(b)** Status of persons with different sexualities, Understanding personal narratives of the LGBT persons, History of the LGBT movement in India, Status of the LGBT community and their issues.



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### CORE ELECTIVE COURSE 3.2

#### CHILD AND YOUTH WELFARE

**UNIT: 1 Family and Social Change:** Changing pattern of family in India – a historical review, family life cycle; Family: organization, disorganization and reorganization; Family dynamics – meaning and patterns of interaction among family members, conflicts and adjustment; Family centered Social Work; Life enrichment programme & developmental approach.

**UNIT: 2 Family Welfare in India:** National Family Welfare Programme, India's population policy, demographic characteristics of India's population and its implications; Family planning methods their advantages and disadvantages, Medical termination of pregnancy, adoption, sex, education. Role of social worker in relation to family welfare.

**UNIT: 3 Child Development :** Concept and Stages of Child Development; Role of family and community in child development; Socialization patterns in India; Child health, Nutrition, Child mortality and morbidity; Pre-School Education, Problems of School drop-outs; Role and functions of school worker.

**UNIT: 4 Child Development Services :** Constitutional safeguards, National policy for the children, U.N. Convention on child rights, Child Welfare Services, Integrated Child Development Scheme (ICDS), Sarva Shiksha Abhiyan (SSA), Children in need of special care – neglected abused children and child care. Role of Social Workers in awareness building and advocacy.

**UNIT: 5 Social Work Intervention with youth:** Specific problems of the youth: Behavioural problems and Emotional problems; Role of youth in social change; youth in politics; youth policy; youth welfare programmes for rural and urban youth. Role of Social Worker in Youth Development.

### CORE ELECTIVE COURSE 3.2



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### GERIATRIC CARE

**UNIT: 1 Introduction:** Definition of Elderly, Concept of ageing, Changing roles in Family Life and Social Relationships, Demography of ageing population in India, Productive ageing

**UNIT: 2 Needs and Issues of Elderly:** Needs of elderly people, Psychological needs, recreational needs, attitudes towards ageing, Issues relating inheritance, destitute women, Elder abuse, symptoms and signs of elder abuse, Risk factors of elder abuse, Preventing elder abuse

**UNIT: 3 National Policies & Programmes for Welfare of the Elderly :** Constitutional Provisions, National Policy on Older Persons, National Social Assistance Programme, Annapurna Yojana, Integrated Programme for Older Persons (IPOP) Maintenance and Welfare of Parents and Senior Citizens Act, 2007

**UNIT: 4 Institutional and Non-Institutional Services and the Elderly :** Care giving roles between Older Persons and the family, Understanding caregiver stress and burnout, older persons and livelihood, family based services, community based services.

**UNIT: 5 Social Work Practice for and with Elderly :** Role of Social Worker in promoting the services and programs for the Aged, International and Nations organizations working for the welfare, development and empowerment of Elderly, Counselling and legal aid to the older persons.

### CORE COURSE 3.3

#### DISSERTATION

The students will work under the supervision of their assigned supervisors and they will submit their dissertations. The students will be in touch with their supervisors and report their progress regularly.



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### SEMESTER – IV

#### CORE COURSE 4.1

##### REPORTING ON FIELD LEVEL INTERVENTION

The students would go to field work and prepare report/ reports to teachers for advice and necessary guidance. Field works would be done under regular guidance of teachers and the reports would be assessed regularly. The final assessment would be done towards the end of the semester.

#### CORE ELECTIVE COURSE 4.1

##### PROGRAMME PLANNING AND MANAGEMENT

**UNIT: 1** Context, Concepts – programmes, projects, project cycle, Methods, process, tools

**UNIT: 2** Project proposal writing; Logical Framework Analysis

**UNIT: 3** Cost-effectiveness analysis; basics of accounting

**UNIT: 4** PRA; Micro-planning, EIA, SIA

**UNIT: 5** Social Audit





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CORE ELECTIVE COURSE 4.2
Business Plan Development on Social Sector
<b>UNIT: 1</b> Concepts of Business Plan: Definitions and concepts of Business Plan, Need of Business Plan for Social Ventures.
<b>UNIT:2</b> The Business Development Process for Social Enterprises: Motivation, Preparation, Assessment, Testing idea, Exploration, Business Planning, Start-up.
<b>UNIT:3</b> (a)Critical Factors: Financial Planning, Scenario Planning, Investment Finance. (b)Market Analysis, Research and Need Assessment.
<b>UNIT:4</b> The Basic Components of Business Plan – Mission, Objectives, Enterprise Description, Beneficiaries, Situation Assessment, Other organisations offering similar services, Partners and Collaborators, Opportunities and Threats, Strengths and Weaknesses, Service and Products, Outreach Plan, Operations, Leaders, Governance, Social Returns on Investment, Potential Social Investors, Financial Plan, Sustainability Issues, Statement of Assets and Liabilities.
<b>UNIT:5</b> Business Plan preparation – Writing a Business Plan.



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OEC 4.1
SOCIETY, CONFLICT AND PEACE PROCESS
<b>UNIT: 1</b> Conflicts in modern societies, socio-political and economic factors in conflicts.
<b>UNIT: 2</b> Socio-political conflicts in India, Kashmir, North- East, Telengana, Maoism, Communalism etc.
<b>UNIT: 3</b> Conflicts: Theories and concepts and analysing conflicts through theoretical frameworks: case studies.
<b>UNIT: 4</b>
(a) Addressing conflicts: Conflict management and conflict resolution and Conflict Transformation frameworks and its critiques.
(b) Techniques in Conflict Transformation: Dialogue, Negotiation, Mediation etc
<b>UNIT: 5</b> Peace Processes: Peace Missions, Peace agreements, accords; Role of UN and other international actors.



# RABINDRA BHARATI UNIVERSITY

## Centre for Distance and Online Education

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### OEC 4.2

#### SOCIAL POLICY AND PLANNING

**UNIT: 1**(a)Social Policy: Concept, goals, scope and context(b)Changing contours of nature and character of state Vis-à-vis social Policies(c) Approaches to social policy: Welfare, development and rights based approach to social policy

**UNIT: 2**(a)Ideologies-state formations, shifts and radical departures, influences, values and principles (social justice, equality, Rights, respect for diversity)(b)Elements of policy climate: Political environment, Neo liberal climate; Supra national bodies and globalization; Advocacy, research, Judicial activism, lobbies and pressure groups, social movements.

**UNIT: 3**Policy Formulation: Determinants and steps, state, government-process, critique.

**UNIT: 4**(a)Approaches and tools -Political economy, Gender analysis/Gender budgeting, diversity and uniformity; thematic vs. analytical approaches; Human Rights approaches(b)Development Policies: Analysis of objectives/allocations and budgetary expenditures with respect to policy, schemes and programmes of poverty alleviation, education, health and population and Forest policies, rural and urban community development

**UNIT: 5**Social Planning: Concept and scope; Planning as an instrument of social policy; structures and processes and institutional mechanisms; decentralization and devolution practices; levels of planning: local/regional/state/national; participatory processes; convergence/divergence of service delivery mechanisms and processes; Overview of Five Year Plans.