



**RABINDRA BHARATI UNIVERSITY
CENTRE FOR DISTANCE AND ONLINE EDUCATION
ASSIGNMENT FOR INTERNAL ASSESSMENT
EDUCATION
[SEMESTER II, 2022-2023 (CBCS mode)]
M.A. SEMESTER II EXAMINATION 2023**

Instructions regarding Internal Assessment preparation and submission:

- i. All answers should be **hand written**;
- ii. **Internal assessment should be arranged as follows:**
 - a. Cover page or top sheet (to be downloaded from website);
 - b. Copy of ID card;
 - c. Question paper
 - d. Contents
 - e. Answer any *two* questions from **each Course (CC 2.1 – CC 2.5)**



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C.C. 2.1: Sociological Foundations of Education II

Answer any two of the following: (2 × 5 = 10)

- a. Illustrate the concept of Social Mobility and its types with suitable examples. [5]
- b. Elucidate the role of Education as an instrument of social change. [5]
- c. Explain any five educational problems of socially and economically disadvantaged sections of society with remedial measures of each problem. [5]

C.C. 2.2: Methodology of Educational Research I

Answer any two of the following: (2 × 5 = 10)

- a. Explain the concepts of Independent, Dependent and Intervening Variable with suitable example in each case. [5]
- b. Write a brief note on any two of the following: [5]
(i) historical research (ii) action research (iii) case study
- c. Discuss any three techniques of Probability Sampling and any two techniques of Non-Probability Sampling with suitable example in each case. [5]

C.C. 2.3: Methodology of Educational Research II

Answer any two of the following: (2 × 5 = 10)

- a. Write a short note on scales of measurement. [5]
- b. Compute the Spearman's rank order coefficient of correlation from the following data and interpret the result. [5]

X	65	63	67	64	68	62	70	66	69	61
Y	48	43	56	47	69	65	41	42	68	66

- c.(i) Differentiate between parameters and statistics. [1+4]

(ii) A science teacher wanted to know the relative effectiveness of lecture-cum-demonstration method over the traditional lecture method. She divided her class into equal random groups A and B and taught Group A by lecture-cum-demonstration method and group B by the lecture method. After teaching for three months, she administered an achievement test to both the groups. The data collected were as follows:

	Group A	Group B
Mean	43	30
SD	8	7
No. of students	65	65

From this data, what do you conclude about the effectiveness of one method of teaching over the other?

C.C. 2.4: Comparative Education I

Answer any two of the following:

(2 × 5 = 10)

- Explain the importance of studying Educational Systems in Comparative Perspective. [5]
- Elaborate on any five methods of Comparative Education. [5]
- Discuss any five Factors of Comparative Education. [5]

C.C. 2.5: Comparative Education II

Answer any two of the following:

(2 × 5 = 10)

- Write down the structure of School Education and Higher Education in USA. [5]
- Write a short note on distance education in Japan. [5]
- Describe the objectives and activities of Global Action Programme (GAP) on Education for Sustainable Development (ESD). [5]