

RABINDRA BHARATI UNIVERSITY

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ASSIGNMENT FOR INTERNAL ASSESSMENT

HISTORY Academic Session (2022-2023)

M.A SEMESTER- III EXAMINATION 2023 (CBCS)

Instructions regarding Internal Assessment preparation and submission:

- I. All answers should be hand written;
- II. Internal assessment should be arranged as follows:
- a. Cover page (downloaded from website);
- b. Copy of ID card;
- c. Question paper
- d. Answer of any one question for each of Courses CC3.1, CC 3.2, CC 3.3, CEC 3.1, CEC 3.2

CC 3.1: CONTEMPORARY INDIA SINCE INDEPENDENCE

- Q1. Answer any one from the following. 10×1=10
 - A. Discuss how we can overcome the problems of writing contemporary Indian history.
 - B. Reflect on Civil Liberty and Representative Democracy in Contemporary India.
 - C. Evaluate Jawaharlal Nehru's contributions as the architect of modern India.
 - D. Discuss about the Bhudan Movement.
- CC 3.2: CONTEMPORARY INDIA SINCE INDEPENDENCE
- Q2. Answer any one from the following. 10×1=10
 - A. Discuss about the participation of Women in Panchayet Election system in Post-Colonial India.
 - **B.** Examine the major contributions of Dr. B. R. Ambedkar in the Dalit Movement in India.
 - C. State and define the conflict between Telengana and Costal Andhra.
 - D. Discuss about the introduction of Local Self- Government in West Bengal.
- CC 3.3: ECONOMIC HISTORY OF INDIA
- Q3. Answer any one from the following. 10×1=10
 - A. In what ways did the Revisionist historians criticise their theory of changes in interpreting the Agrarianeconomy of India?
 - B. Elucidate the term "Commercialization of agriculture" in Colonial India. Discuss different types of Commercializations of Colonial Indian agriculture.
 - C. In what ways did Elizabeth Whitcombe criticise colonial irrigation policy followed in the late 19th and early decades of the 20th century? How did lan Stone criticise her view?
 - D. In what ways did B.B. Choudhuri criticise the view that growing markets for agricultural produce raised agricultural income of the peasant?
- **CEC 3.1: EIGHTEENTH CENTURY INDIA**
- Q4. Answer any one from the following. 10×1=10
 - A. Do you think that the 18th century was a 'dark age' in Indian history?
 - B. Critically discuss about the Social life of 18th century India with special reference to social division, social customs and position of women.
 - C. Discuss about the rise of Ranjit Singh and his politics.
 - D. Review the significance of the tradition of martyrdom in the development of Sikh history.
- **CEC 3.2: EIGHTEENTH CENTURY INDIA**
- Q5. Answer any one from the following. 10×1=10
 - A. Discuss about the significance of the Third Battle of Panipat
 - B. Discuss the different aspects of slavery in eighteenth century Maharastra.
 - C. Evaluate the growth of Awadh as a New Subedari and role of the Subedars as provincial heads.
 - D. Examine the social and economic life of Awadh in the eighteenth century India