RABINDRA BHARATI UNIVERSITY
CENTRE FOR DISTANCE AND ONLINE EDUCATION
ASSIGNMENT FOR INTERNAL ASSESSMENT
EDUCATION
[SEMESTER II, 2024-2025 (CBCS mode)]
M.A. SEMESTER II EXAMINATION 2025

Instructions regarding Internal Assessment preparation and submission:

i. All answers should be **hand written**;

ii. **Internal assessment should be arranged as follows**:

    a. Cover page or top sheet (to be downloaded from website);

    b. Copy of ID card;

    c. Question paper

    d. Contents

    e. Answer any *two* questions from **each Course (CC 2.1 – CC 2.5)**

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C.C. 2.1: Sociological Foundations of Education II

Answer any two of the following: **(2 × 5 = 10)**

a. How does education act both as a unifier and a divider in the Indian society? Give suitable examples.
[5]

b. Write a short note on each: (i) Westernization (ii) Modernization [5]

c. How can International Understanding be fostered through education at various levels? [5]

C.C. 2.2: Methodology of Educational Research I

Answer any two of the following: **(2 × 5 = 10)**

a. Explain the concepts of Independent, Dependent and Intervening Variable with suitable example in each case. [5]

b. Write a brief note on any two of the following: [5]

   (i) historical research (ii) action research (iii) survey study

c. What is sampling error? How can you reduce it according to Law of Large Numbers?

   Differentiate between Random Stratified Sampling and Quota Sampling. [1+2+2]

C.C. 2.3: Methodology of Educational Research II

Answer any two of the following: **(2 × 5 = 10)**

a.Write a short note on scales of measurement.
[5]

b.Compute the Spearman's rank order coefficient of correlation from the following data and interpret the result. [5]

X	65	63	67	64	68	62	70	66	69	61
Y	48	43	56	47	69	65	41	42	68	66

c.(i)Differentiate between parameters and statistics. [1+4]

   (ii) A science teacher wanted to know the relative effectiveness of lecture-cum-demonstration method over the traditional lecture method. She divided her class into equal random groups A and B and taught Group A by lecture-cum-demonstration method and group B by the lecture method. After teaching for three months, she administered an achievement test to both the groups. The data collected were as follows:

	Group A	Group B
Mean	43	30
SD	8	7
No. of students	65	65

From this data, what do you conclude about the effectiveness of one method of teaching over the other?

C.C. 2.4: Comparative Education I

Answer any two of the following: (2 × 5 = 10)

a. Explain the evolution of Comparative Education. [5]
b. Elaborate on any five methods of Comparative Education. [5]
c. Discuss any five factors of Comparative Education. [5]

C.C. 2.5: Comparative Education II

Answer any two of the following: (2× 5= 10)

a. Write down the structure of School Education and Higher Education in USA. [5]
b. Write a short note on distance education in Australia. [5]
c. Describe the objectives and activities of Global Action Programme (GAP) on Education for Sustainable Development (ESD). [5]