

2024

**M. A. First Semester (CBCS) Examination**  
**Education**  
**Course - CC 1.1**

**(Philosophical Foundations of Education-I)**

Full Marks—40 Time—2 Hours

*The figures in the right hand side margin indicate marks.*

1. Answer **any four** questions : 4×2=8

- (a) What is meant by Cosmology?
- (b) State any four characteristics of Metaphysics.
- (c) Give example of subjective and objective knowledge.
- (d) What is meant by Philosophy of Education?
- (e) Explain the epistemological aspect of Idealism.
- (f) Mention four basic tenets of Realism.

2. Answer **any three** questions : 3×6=18

- (a) Discuss the difference between Priori and Posteriori knowledge?
- (b) Explain the Axiological Problems of 21st century.
- (c) State the relationship between moral and religious values.

[P.T.O.]

(d) Explain the significance of Marxism in the field of education.

(e) Discuss the nature of Philosophy of Education.

3. Answer **any one** question : 1×14=14

(a) What is meant by Axiology? Discuss the main characteristics of Axiology. 4+10

(b) Discuss Positive Relativism with educational implications.

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**M. A. First Semester (CBCS) Examination  
Education****Course - CC 1.2****(Philosophical Foundations of Education-II)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*1. Answer **any four** questions : 4×2=8

- (a) What do you mean by 'nastika'?
- (b) Name the 'Astika' School of Indian Philosophy.
- (c) What is 'Proma'?
- (d) What is Vyapti?
- (e) 'What do you mean by Roja?
- (f) What is meant by 'Education without walls'?

2. Answer **any three** questions : 3×6=18

- (a) What is reality and values according to Buddhism? 3+3
- (b) Explain the characteristics of Theistic Schools.
- (c) How is knowledge explained in Sankhya Philosophy?

- (d) Discuss Democracy and Education as National Values as enshrined in the Indian Constitution.
- (e) Discuss the major recommendations of the International Commission on Education for the Twenty first century, 1996.

3. Answer **any one** question : 1×14=14

- (a) Explain the basic principles of Philosophy in Advaita Vedanta with special reference to reality, knowledge and value.
- (b) What is Conscientisation? Discuss the main features of Conscientisation and its implication.

3+6+5

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**M. A. First Semester (CBCS) Examination  
Education****Course - CC 1.3****(Psychological Foundations of Education-I)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*1. Answer **any four** questions : 4×2=8

- (a) What is mean by introspection?
- (b) What is proximodistal law of physical development?
- (c) What is meant by interpersonal intelligence?
- (d) Mention any two characteristics of development.
- (e) What is libido?
- (f) Mention the names of two tests of non-verbal intelligence test.

2. Answer **any three** questions : 3×6=18

- (a) 'Educational psychology, considered as an applied field'—Justify. 3+3
- (b) Discuss, in brief, the topography of mind proposed by Freud.

[P.T.O.]

(c) Discuss, in Goleman's theory of emotional intelligence.

(d) Discuss, in brief, stages of language development of a child.

(e) Discuss, the characteristics of a creative person.

3. Answer **any one** question : 1×14=14

(a) What is meant by 'schools of psychology'?  
Critically discuss the gestalt school of psychology. 4+10

(b) Define intelligence. Critically discuss the Sternberg's theory of intelligence. 4+10



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**M. A. First Semester (CBCS) Examination**  
**Education**  
**Course - CC 1.4**

**(Psychological Foundations of Education-II)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

1. Answer **any four** questions : 4×2=8

- (a) Mention two features of dysgraphia.
- (b) What is cognitive map?
- (c) Write any two characteristics of personality trait.
- (d) Differentiate need from drive.
- (e) Mention two causes of learning disability.
- (f) Give any two examples of lateral transfer of learning of any school subject.

2. Answer **any three** questions : 3×6=18

- (a) What is motivation? How is learning related to motivation? 2+4
- (b) Briefly discuss Bandura's theory of learning.

- (c) Briefly show your acquaintance with Maslow's self actualization theory of motivation.
- (d) Discuss, in brief, the basic principles of Kurt Lewin's field theory.
- (e) What is meant by maladjustment? What measures should be taken to prevent its occurrence?

3. Answer **any one** question : 1×14=14

- (a) Critically discuss the models used in integrated education.
- (b) Show your acquaintance with any one projective technique for assessing personality of an individual.



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**M. A. First Semester (CBCS) Examination**  
**Education**  
**Course - CC 1.5**

**(Sociological Foundations of Education-I)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

1. Answer **any four** questions : 4×2=8

- (a) State the meaning of 'Sociology of Education'.
- (b) What do you understand by culture?
- (c) Mention the role of radio as an agency of socialization.
- (d) What is meant by 'we-feeling'?
- (e) What is meant by 'secondary group'?
- (f) Mention two differences between formal and informal group?

2. Answer **any three** questions : 3×6=18

- (a) Draw out the relationship between Sociology and Education. What is Biological School of thought?  
4+2=6

- (b) Discuss any three agencies of socialization.

2+2+2=6

[P.T.O.]

(c) Explain the three stages in the development of self according to Mead.  $2+2+2=6$

(d) What are the characteristics of Group Dynamics? 6

(e) Elaborate the dimensions and their educational effect on organizational climate.  $3+3=6$

3. Answer **any one** question :  $1 \times 14 = 14$

(a) Explain the association between culture and personality. Differentiate between self-concept and self-esteem. Discuss Cooley's 'looking glass' concept.  $4+6+4=14$

(b) What do you mean by the word 'conflict'? Describe the measures of conflict resolution in a society. Define interpersonal relationship.  $6+6+2=14$

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