

BR

2024

M. A. Third Semester (CBCS) Examination
Political Science
Course - CC 3.1

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

1. Answer **any two** of the following (in not more than 200 words each) : $2 \times 5 = 10$
 - (a) Define, in brief, political participation with suitable illustrations.
 - (b) Briefly discuss, following A. G. Frank the 'Development of Underdevelopment',
 - (c) Mention the major features of the post-colonial state.
 - (d) Discuss, in brief, with special reference to India, the major contradiction between monoethnic and polyethnic social system.
2. Answer **any two** of the following : $2 \times 15 = 30$
 - (a) Critically evaluate the neo-institutional approach to comparative politics.

[P.T.O.]

- (b) Examine the relationship between political culture and democratization. Can a democratic political culture be cultivated through institutional reforms alone? Argue your case. 10+5=15
- (c) Does globalization squeeze policy space of the developing countries? Argue your case following the debate between the 'prescriptive view' and the 'strategic view' as discussed by Deepak Nayar.
- (d) Examine the significance of the post-independence environmental movements in India in shaping the discourse on alternative development.
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M. A. Third Semester (CBCS) Examination
Political Science
Course - CC 3.2

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

1. Answer **any two** of the following (in not more than 200 words each) : $2 \times 5 = 10$

- (a) How is Public Administration different from Politics?
- (b) Define Comparative Public Administration.
- (c) Write a short note on 'Blacksburg Conference'.
- (d) What is 'Global Governance'?

2. Answer **any two** of the following questions :

 $2 \times 15 = 30$

- (a) Critically evaluate the weberian model of bureaucracy.
 - (b) What is the major impact of globalisation on Public Administration?
 - (c) What are the main stages in the evolution of Public administration as an academic discipline?
 - (d) Discuss the nature and scope of Comparative Public Administration.
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M. A. Third Semester (CBCS) Examination
Political Science
Course - CC 3.3

Full Marks—40

Time—2 Hours

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1. Answer **any two** of the following (in not more than 200 words each) : 2×5=10
 - (a) What do you mean by 'policy environment'?
 - (b) Write a short note on the impact of globalization on the policy making process in the developing countries.
 - (c) What is communicative rationality and explain how it helps in policy evaluation?
 - (d) Discuss, in brief, the major constraints in the making of public policy.
2. Answer **any two** of the following : 2×15=30
 - (a) Elucidate the nature and scope of public policy.
 - (b) Critically examine how agenda control impacts democratic process in policy making.

- (c) What is 'democratic deficit'? Write a note on democratizing the policy process. 5+10=15
- (d) What are the alternative forms of redistribution? Discuss is this connection the strengths and limitations of the approaches to the policies of redistributions. 5+10=15

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M. A. Third Semester (CBCS) Examination
Political Science
Course - CEC 3.1

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

1. Answer **any two** of the following (in not more than 200 words each) : 2×5=10
 - (a) Write a short note on the human rights movements in post-independence India.
 - (b) Point out the key features of ethnic movements in India.
 - (c) Do you think that B. R. Ambedkar has played a decisive role in the development of Dalit movements in India? Argue your case.
 - (d) Identify the major reasons for the rise of regional movements in India.
2. Answer **any two** of the following : 2×15=30
 - (a) Discuss the role of women in Indian politics. What measures would you suggest to ensure their due representation? 12+3=15

[P.T.O.]

- (b) Analyse the key aspects of post-independence tribal movements in India.
- (c) Write a note on the peasant movements in India since independence. Discuss the role of left parties and organisations in organising and mobilising peasants in the post-independence era. 10+5=15
- (d) Analyse the role of trade unions in Indian politics since independence.

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M. A. Third Semester (CBCS) Examination
Political Science
Course - CEC 3.2

Full Marks—40

Time—2 Hours

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1. Answer **any two** of the following (in not more than 200 words each) : 2×5=10
 - (a) Briefly discuss the international perspectives of Human Rights.
 - (b) Do you think that fundamental rights are considered as basic human rights for all citizens in India? Argue your case.
 - (c) What are the basic issues of tribal human rights in India?
 - (d) Point out the role of judiciary in the promotion and protection of human rights in India.
2. Answer **any two** of the following : 2×15=30
 - (a) Discuss the human rights issues concerning the Dalits in India.

- (b) Critically discuss the role of police in the protection of human rights in India.
 - (c) Explain the role of civil society organisations in the protection and promotion of human rights in India.
 - (d) Discuss the composition and role of NHRC in the protection and promotion of human rights in India.
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