

2024

**M. A. Third Semester (CBCS) Examination**  
**History**

**Course - CC 3.1**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

Answer the following questions :

1. Write a short essay on sources for reconstructing contemporary Indian history. 10

*Or*

How can we overcome the challenges of writing contemporary Indian history? 10

2. Discuss the main features of economic backwardness that independent India inherit. 10

*Or*

Reflect on civil liberties and representative democracy in contemporary India. 10

3. Critically analyze the National Emergency declared by Indira Gandhi. 10

*Or*

Assess the impact of coalition government on the politics of contemporary India. 10

4. Examine Indira Gandhi's role in the creation of Bangladesh in 1971. 10

Or

- Discuss the JP Movement. 10

BR

2024

**M. A. Third Semester (CBCS) Examination**  
**History**

**Course - CC 3.2**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

Answer the following questions :

1. Discuss the main controversies on the 81st Constitutional Amendment Bill. Did it open new ways of empowerment of women? 10

*Or*

Did the Panchayet election system improve the prospects of the participation of women in politics. 10

2. What do you understand by the term communalism and secularism? How was the idea of secularism reflected during the era of nation building in independent India? 10

*Or*

How were the tribes integrated into the nation state on independent India? 10

3. How did Akali politics and Khalistan issue influence the notion of separatism in Punjab? 10

*Or*

Write a critical note on ultra-leftism. 10

4. Review the role of India in the liberation moment of Bangladesh. 10

*Or*

Examine the role of India in Srilankan crisis. 10

---

2024

**M. A. Third Semester (CBCS) Examination  
History****Course - CC 3.3**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

Answer the following questions :

1. How did the historians interpret the agrarian change of colonial India? 10

*Or*

Comment on the new land systems introduced in India during the colonial rural. 10

2. How did the commercialization of agriculture take place in colonial India? Comment on different forms of commercialization in this context. 10

*Or*

How did the historians explain the emergence of landless agricultural labourers in colonial India? 10

3. How did the economists and economic historians define the term peasantry? How far it is justified to consider the peasant as an economic category?  
10

*Or*

Comment on the irrigation systems introduced by the British in India. 10

4. Comment on the origin of 'Halipratha' in Gujrat. How would you classify the Indian peasantry in the pre-colonial period? 10

*Or*

Elucidate different aspects of peasant movement in colonial India. 10

---

BR

2024

**M. A. Third Semester (CBCS) Examination**  
**History**  
**Course - CEC 3.1**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

Answer the following questions :

1. Would you characterise the eighteenth century as an age of decline? 10

*Or*

Why did the Sayyid brothers fail in the struggle over the wizarat? 10

2. Critically discuss the art and architecture during the later Mughal period. 10

*Or*

Analyse the social evils in the urban and rural life during the later Mughal period. 10

3. Analyse the factors for the rise of the Misl system. How did the conflict breakout among the Sikh Misls? 10

*Or*

Assess the struggling rule of Banda Bahadur against the Mughals. 10

[P.T.O.]



4. Briefly discuss about the Sikh administrative system. 10

Or

Review the significance of the tradition of martyrdom in the development of Sikh history. 10



2024

**M. A. Third Semester (CBCS) Examination**  
**History**  
**Course - CEC 3.2**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

Answer the following questions :

1. Analyze the interpretations of historical in assessing the Maratha defeat, with reference to the third battle of Panipat. 10

*Or*

Discuss the different aspects of slavery in eighteenth century Maharashtra. 10

2. Indicate the features of the Balutedari system in Maharashtra in the eighteenth century. Do you think that it was more a social system rather than an economic system? 10

*Or*

Review the position of women in relation to marriage in the eighteenth century Maharashtra. 10

3. Discuss the administrative system of Awadh in the eighteenth century. 10

*Or*

Write a critical note on the administration of Nawab Shuja-ud-Daulah. 10

4. Write a brief note on the architecture and literature of Awadh in the eighteenth century. 10

*Or*

Evaluate the growth of a culture of mixed religiosity in Awadh in the eighteenth century.

10