

2025

**M. A. Fourth Semester (CBCS) Examination  
Education****Course - CC 4.1****(Teacher Education-II)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*1. Answer **any four** questions : 4×2=8

(a) What is curriculum transaction in Teacher Education?

(b) What is the full form of API?

(c) What is performance appraisal?

(d) Mention some models of E-Learning.

(e) What do you mean by 'Action Research' in Teacher Education?

(f) What is team teaching?

2. Answer **any three** questions : 3×6=18

(a) Analyse the Teacher Education curriculum at Higher Education stage.

(b) Write short note on Initial and continuing Education of teachers and teacher-educators.

3+3=6[ P. T. O. ]

(c) What is portfolio assessment? What is the criteria that has to be met in portfolio assessment? 2+4=6

(d) Discuss the 5E Model of Constructivism.

(e) Discuss the approaches of future teacher education programme.

3. Answer **any one** question : 1×14=14

(a) What do you mean by teacher effectiveness? Why is teacher evaluation important? Why is Academic Performance Indicator very complex in its nature? How CBCS system is challenging for both teachers and students? 2+4+4+4=14

(b) What do you mean by innovative practices in teacher education? Discuss in brief the new developments in teacher education. Explain in brief collaborative teaching. Explain in brief Value Based Teacher Education. 2+4+4+4=14

2025

**M. A. Fourth Semester (CBCS) Examination  
Education****Course - CEC 4.1****(Educational Technology-III)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*1. Answer **any four** questions : 4×2=8

(a) What do you mean by instructional objectives?

(b) What do you mean by linear programming?

(c) Define Computer-Assisted Instruction (CAI).

(d) Mentions any two functions of Language Laboratory.

(e) What is meant by absolute grading?

(f) Mention two modern techniques used in educational evaluation.

2. Answer **any three** questions : 3×6=18

(a) Explain the psychological basis of programmed learning with suitable examples.

(b) Discuss the importance of teaching machine in modern education.

**[P.T.O.]**

- (c) Explain the difference between norm referenced and criterion-referenced test with examples.
- (d) Discuss the merits and challenges of Open Book Examination in higher Education. 3+3
- (e) Analyze the effect of programmed learning in normal classroom teaching.

3. Answer **any one** question : 1×14=14

- (a) Explain the features and limitations of semester system in higher education. Discuss the role of credit system of evaluation in higher education. 4+4+6
- (b) Explain the development and validation process of programmed instruction model. State the effect of programmed learning on teaching. 4+4+6

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**M. A. Fourth Semester (CBCS) Examination  
Education****Course - CEC 4.2****(Educational Technology IV)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*1. Answer **any four** questions :  $4 \times 2 = 8$ 

- (a) Write two uses of LCD in education.
- (b) What is CCTV?
- (c) State two limitations of virtual classroom.
- (d) What is 'Websites'?
- (e) What is e-Library?
- (f) What do you mean by teacher behaviour?

2. Answer **any three** questions :  $3 \times 6 = 18$ 

- (a) State the working and the uses of DLP in education.  $3 + 3$
- (b) What is the difference between micro and macro teaching?
- (c) Explain 'hyper tele text'. State its uses in modern education.  $4 + 2$

[P.T.O.]

(d) Discuss the educational applications of Audio-Video Recording instruments.

(e) Discuss advantages and limitations of 'Smart Classroom' in education. 3+3

3. Answer **any one** question : 1×14=14

(a) Explain Open learning system and discuss how has it been expanded the field of education. 8+6

(b) Explain the future priorities in Educational Technology.

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2025

**M. A. Fourth Semester (CBCS) Examination  
Education**

**Course - OEC 4.1**

**(Guidance and Counselling)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*

1. Answer **any four** questions : 4×2=8

- (a) Write the full form of 'POCSO'
- (b) Define mental health.
- (c) What is meant by Archetype?
- (d) State two differences between feeling and emotion.
- (e) Mention four basic objectives of counselling.
- (f) What is meant by personality disorder?

2. Answer **any three** questions : 3×6=18

- (a) How does a Counsellor establish relationship with client?
- (b) Differentiate among stress, Anxiety and Depression.
- (c) Why is the rate of suicide much higher among men than women?

[P.T.O.]

- (d) What are the ethical considerations for providing counselling services?
- (e) Write in brief the symptoms and probable causes of paranoid personality disorder.

3. Answer **any one** question : 1×14=14

- (a) What is meant by 'Metacognition'? How can you improve your metacognitive processes? How does metacognitive ability improve mental health? 2+5+7

- (b) Distinguish between guidance and counselling. Write a note on the ideal setting of counselling process. What should be the qualities of an effective counsellor?

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**M. A. Fourth Semester (CBCS) Examination  
Education****Course - OEC 4.2****(Distance Education)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*1. Answer **any four** questions : 4×2=8

- (a) What is didactic communication?
- (b) Write two importance of assessment.
- (c) Mention two advantages of distance learning.
- (d) Write down any two disadvantages of face to face counselling.
- (e) State four characteristics of self learning material.
- (f) Mention any two difference between formal education and distance education.

2. Answer **any three** questions : 3×6=18

- (a) What is meant by open education resources?  
Distinguish text book from self learning materials. 2+4

- (b) Mention the qualities of an academic counsellor in Open and Distance Learning.
- (c) How does information technology help in Open and Distance Learning?
- (d) Discuss, briefly, the need of Learner Support services to distance learner in 21<sup>st</sup> century.
- (e) Write down the difference between face to face learning and Open and Distance Learning.

3. Answer **any one** question : 1×14=14

- (a) Explain the steps of designing an unit of a self learning material of distance education.
  - (b) Describe different techniques of counselling with its educational implications in open and distance learning.
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