

2025

**M.A. Fourth Semester (CBCS) Examination
History****Course - CC 4.1**

(Economic History of India Trade-Commerce and Industry)

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

Answer the following questions :

1. Elucidate the origins and growth of the Banking system in Colonial India during the 19th and 20th centuries. 10

Or

Discuss the impact of the Great Depression on the Indian rural economy. 10

2. Write a short note on the Reserve Bank of India. 10

Or

Briefly discuss about the National Income issue in the Colonial Period. 10

3. Do you think that the Indian big bourgeoisie emerged through cooperation with the British rather than competition? 10

Or

Write a short note on the emergence of the cotton industry in colonial India. 10

4. Write a short note on the establishment of AITUC.

10

Or

Analyse the historiography of the labour movement.

10

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**M. A. Fourth Semester (CBCS) Examination
Education**

Course - CEC 4.1

(Educational Technology-III)

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

1. Answer **any four** questions : 4×2=8

- (a) What do you mean by instructional objectives?
- (b) What do you mean by linear programming?
- (c) Define Computer-Assisted Instruction (CAI).
- (d) Mention any two functions of Language Laboratory.
- (e) What is meant by absolute grading?
- (f) Mention two modern techniques used in educational evaluation.

2. Answer **any three** questions : 3×6=18

- (a) Explain the psychological basis of programmed learning with suitable examples.
- (b) Discuss the importance of teaching machine in modern education.

[P.T.O.]

- (c) Explain the difference between norm referenced and criterion-referenced test with examples.
- (d) Discuss the merits and challenges of Open Book Examination in higher Education. 3+3
- (e) Analyze the effect of programmed learning in normal classroom teaching.

3. Answer **any one** question : 1×14=14

- (a) Explain the features and limitations of semester system in higher education. Discuss the role of credit system of evaluation in higher education. 4+4+6
- (b) Explain the development and validation process of programmed instruction model. State the effect of programmed learning on teaching. 4+4+6

2025

**M.A. Fourth Semester (CBCS) Examination
History****Course - OEC 4.1****[National and Popular Protest Movement
In Modern India (19th & 20th Century)]**

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

Answer the following questions :

1. Identify the major trends of the Swadeshi movement. What were its limitations? 10

Or

Discuss the nature of the Civil Disobedience movement. 10

2. Discuss the role of Swami Sahajanand in Bihar Kisan Movement. 10

Or

In what way did the Naval revolt of 1946 create sensation in the political circle of India? 10

3. Would you agree with the view that the Wahabi and Farazi movements were basically religious in nature? 10

Or

How do you define the character of the Telengana crisis in the context of your study? 10

4. What were the causes of the Santal rebellion in the second half of the nineteenth century? Why did it fail? 10

Or

What do you mean by white collar labour? Give a brief account of their movement during the colonial period. 10

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**M.A. Fourth Semester (CBCS) Examination
History****Course - OEC 4.2**

[National and Popular Protest Movement
In Modern India (19th & 20th Century)]

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

Answer the following questions :

1. Analyse the political career of E. V. Ramaswami Naicker. 10

Or

Briefly discuss about the role B. R. Ambedkar in the caste based movement. 10

2. How did the women's organisations and women writing help to foster a new consciousness among women? 10

Or

Discuss about the Sarvodaya movement of Joyprakash Narayan. 10

Or

3. Give a detail account of the Language movement in Assam. 10

Or

Write a critical note on movement in the North-East. 10

4. How do you explain the third gender movement? 10

Or

Briefly discuss the emergence and proliferation of the Naxalbari Movement in West Bengal. 10