



RABINDRA BHARATI UNIVERSITY

CENTRE FOR DISTANCE AND ONLINE EDUCATION

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ASSIGNMENT FOR INTERNAL ASSESSMENT

HISTORY

M.A SEMESTER- III EXAMINATION 2025, SESSION 2024-2025 CBCS

**Instructions regarding Internal Assessment preparation and submission:**

- I. All answers should be hand written;
- II. Internal assessment should be arranged as follows:
  - a. Cover page (downloaded from website);
  - b. Copy of ID card;
  - c. Copy of 3<sup>rd</sup> Semester admission payment receipt
  - d. Question paper
  - e. Answer of any *one* question for each of Courses CC3.1, CC3.2, CC3.3, CEC3.1, CEC3.2.

**CC 3.1: CONTEMPORARY INDIA SINCE INDEPENDENCE**

**Q1. Answer any one from the following. 10×1=10**

- A. Discuss how we can overcome the problems of writing contemporary Indian history.
- B. Reflect on Civil Liberty and Representative Democracy in Contemporary India.
- C. Discuss about the JP Movement.
- D. Discuss about the Bhudan Movement.

**CC 3.2: CONTEMPORARY INDIA SINCE INDEPENDENCE**

**Q2. Answer any one from the following. 10×1=10**

- A. How much did the participation of women in central and State Legislative Council accelerate their political empowerment process?
- B. Examine the major contributions of Dr. B. R. Ambedkar in the Dalit Movement in India.
- C. State and define the conflict between Telengana and Costal Andhra.
- D. Discuss about the Panchayati Raj system in modern India.

**CC 3.3: ECONOMIC HISTORY OF INDIA**

**Q3. Answer any one from the following. 10×1=10**

- A. In what ways did the Revisionist historians criticise their theory of changes in interpreting the Agrarian economy of India?
- B. Elucidate the term “Commercialization of agriculture” in Colonial India. Discuss different types of Commercializations of Colonial Indian agriculture.
- C. Would you argue with the view that the new land Revenue Polices under the colonial rule brought about a structural changes in the agrarian economy of India?
- D. In what ways did B.B. Choudhuri criticise the view that growing markets for agricultural produce raised agricultural income of the peasant?

**CEC 3.1: EIGHTEENTH CENTURY INDIA**

**Q4. Answer any one from the following. 10×1=10**

- A. Do you think that the 18th century was a ‘dark age’ in Indian history?
- B. Discuss about the later Mughal art and architecture.
- C. Discuss about the rise of Ranjit Singh and his politics.
- D. Briefly discuss about the significance of the Sikh tradition of martyrdom in the development of Sikh history.

**CEC 3.2: EIGHTEENTH CENTURY INDIA**

**Q5. Answer any one from the following. 10×1=10**

- A. Review the significance of the Third Battle of Panipat.
- B. Critically discuss the role of the government in the institution of marriage in eighteenth century Maharashtra.
- C. Evaluate the rise of Shuja-Ud-daulah and role in contemporary politics.
- D. Examine the social and economic life of Awadh in the eighteenth century India