

2025

M. A. Second Semester (CBCS) Examination
Education
Course - CC 2.1

(Sociological Foundation of Education-II)

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

1. Answer **any four** questions from the following:

4×2=8

(a) What is meant by equality of educational opportunity?

(b) Elucidate the educational significance of School Community relationship.

(c) State in brief the cultural factors of Social Change.

(d) Explain two characteristics of Modernization.

(e) Why is women education so necessary in India?

(f) State obstacles in the Development of Nationalism.

2. Answer **any three** questions from the following:

3×6=18

(a) How can education reduce Social Stratification?

[P.T.O.]

(b) State the main features of Marxian theory of Social Change.

(c) What is "Westerization"? Discuss the main features of Westerization. $2+4=6$

(d) Explain the Democratic Principles of Education. State the characteristics of the ideal Democracy. $4+2=6$

(e) Why is education of the weaker section of the Indian Society is most essential? Explain the need of International Understanding?

3. Answer *any one* question from the following:

$1 \times 14 = 14$

(a) What are the different means through which Social mobility may occur in a society? How can equality lead to social justice and peace? Discuss the causes of inequality of educational opportunity. $4+4+6=14$

(b) Define Sanskritisation. Analyse the process of Sanskritisation in details. Give some evil effects of regionalism on national Integration.

$2+8+4=14$

2025

**M. A. Second Semester (CBCS) Examination
Education**

Course - CC 2.2

(Methodology of Educational Research-I)

Full Marks—40

Time—2 Hours

The figures in the right margin indicate marks.

1. Answer **any four** of the following questions:

4×2=8

- Define 'Case Study'.
- What is meant by hypothesis in research?
- State any two characteristics of a good research problem.
- What is Sampling?
- What do you mean by acquiring knowledge?
- Define population in the context of educational research.

2. Answer **any three** of the following questions:

3×6=18

- Explain the meaning and nature of educational research. 2+4=6
- Discuss the different sources of acquiring knowledge.

[P.T.O.]

- (c) Describe the steps involved in formulating a research problem.
- (d) Differentiate between qualitative and quantitative research with suitable examples.
- (e) Explain the characteristics and functions of a good hypothesis. $3+3=6$

3. Answer **any one** of the following questions :

$14 \times 1 = 14$

- (a) Discuss in detail the concept, characteristics and importance of educational research.

$2+6+6=14$

- (b) Describe the different types and methods of educational research. $7+7=14$

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**M. A. Second Semester (CBCS) Examination
Education****Course - CC 2.3****(Methodology of Educational Research-II)**

Full Marks—40

Time—2 Hours

The figures in the right margin indicate marks.

1. Answer **any four** questions: 4×2=8
- (a) Give two examples of an quantitative data in education.
 - (b) What is simple regression?
 - (c) When is F-test used?
 - (d) What is standard Error of mean (SEM)?
 - (e) Give an example of Type-II error in hypothesis testing?
 - (f) What is the null hypothesis? Give an example.
2. Answer **any three** questions: 3×6=18
- (a) Describe steps of content analysis.
 - (b) Describe scales of measurement with one example each. 1+4
 - (c) Write down the differences between parametric test and non parametric test.

[P.T.O.]

(d) Solve using the Rank Difference Method :

X Rank	1	2	3	4	5	6	7	8
Y Rank	2	1	3	4	6	5	8	7

Comment on result.

4+2

(e) What do you meant by the inferential statistics? Give its objectives and one example from educational research.

3+2+1

3. Answer *any one* of the following questions :

1×14=14

(a) What do you mean by standard deviation? What are the differences between average and standard deviation? Give the upes of standard deviation in education.

Calculate standard deviation from the following frequency table :

X :	12	18	25	42	50	59
Y :	8	19	40	32	24	7

2+4+3+5

(b) Explain the nature of qualitative data. Discuss the process of analyzing interview based data and observation-based data.

4+5+5

Table B (D)

**Table of t, For Use in Determining the
Significance of Statistics**

1	2	3	4	5
Degrees of Freedom	0.10	0.05	0.02	0.01
1	6.34	12.71	31.82	63.66
2	2.92	4.30	6.96	9.92
3	2.35	3.18	4.54	5.84
4	2.13	2.78	3.75	4.60
5	2.02	2.57	3.36	4.03
6	1.94	2.45	3.14	3.71
7	1.90	2.36	3.00	3.50
8	1.86	2.31	2.90	3.36
9	1.83	2.26	2.82	3.25
10	1.81	2.23	2.76	3.17
11	1.80	2.20	2.72	3.11
12	1.78	2.18	2.68	3.06
13	1.77	2.16	2.65	3.01
14	1.76	2.14	2.62	2.98
15	1.75	2.13	2.60	2.95
16	1.75	2.12	2.58	2.92
17	1.74	2.11	2.57	2.90
18	1.73	2.10	2.55	2.88
19	1.73	2.09	2.54	2.86
20	1.72	2.09	2.53	2.84
21	1.72	2.08	2.52	2.83
22	1.72	2.07	2.51	2.82

1	2	3	4	5
Degrees of Freedom	0.10	0.05	0.02	0.01
23	1.71	2.07	2.50	2.81
24	1.71	2.06	2.49	2.80
25	1.71	2.06	2.48	2.79
26	1.71	2.06	2.48	2.78
27	1.70	2.05	2.47	2.77
28	1.70	2.05	2.47	2.76
29	1.70	2.04	2.46	2.76
30	1.70	2.04	2.46	2.75
35	1.69	2.03	2.44	2.72
40	1.68	2.02	2.42	2.71
45	1.68	2.02	2.41	2.69
50	1.68	2.01	2.40	2.68
60	1.67	2.00	2.39	2.66
70	1.67	2.00	2.38	2.65
80	1.66	1.99	2.38	2.64
90	1.66	1.99	2.37	2.63
100	1.66	1.98	2.36	2.63
125	1.66	1.98	2.36	2.62
150	1.66	1.98	2.35	2.61
200	1.65	1.97	2.35	2.60
300	1.65	1.97	2.34	2.59
400	1.65	1.97	2.34	2.59
500	1.65	1.96	2.33	2.59
1000	1.65	1.96	2.33	2.58
∞	1.65	1.96	2.33	2.58

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**M. A. Second Semester (CBCS) Examination
Education**

Course - CC 2.4

(Comparative Education-I)

Full Marks—40

Time—2 Hours

The figures in the right hand side margin indicate marks.

1. Answer **any four** questions from the following:

4×2=8

- (a) Mention any two aims of Comparative Education.
- (b) What is meant by Descriptive Method in Comparative Education?
- (c) Give two examples of how race influence education practices.
- (d) Who is known as the 'Father of Comparative Education'?
- (e) What is the meaning of Cultural determinism in education?
- (f) Define 'Juxtaposition'.

2. Answer **any three** questions:

3×6=18

- (a) Comparative Education as an academic discipline. Discuss.

[P.T.O.]

- (b) Explain the role of international education in modern society.
- (c) Discuss Economic factors influencing educational developments.
- (d) Explain Area Studies as a method-its merits and limitations.
- (e) Discuss the importance of studying educational system in comparative perspective.

3. Answer *any one* of the following questions :

1×14=14

- (a) Compare and contrast the educational systems of two countries of your choice using the comparative method.

7+7=14

- (b) Explain the 'Historical', 'Political' and Sociological forces shaping education.

5+5+4=14

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M. A. Second Semester (CBCS) Examination
Education

Course - CC 2.5**(Comparative Education-II)**

Full Marks—40

Time—2 Hours

*The figures in the right hand side margin indicate marks.*1. Answer **any four** questions : 4×2=8

- (a) List any four types of higher education institutions in the USA.
- (b) Write two main characteristics of Australia's vocational Education and Training (VET) System.
- (c) What was the main purpose of designating 'Key School' in China?
- (d) Briefly explain the Pre-School education in Pakistan.
- (e) Write two major aims of ESD (Education for Sustainable Development).
- (f) What are the three dimensions of 'Global Consciousness'?

2. Answer **any three** questions : 3×6=18

- (a) Discuss the administration and organization of Local Schools in USA.

[P.T.O.]

- (b) Discuss the Secondary Education of China.
- (c) Describe the curricular and pedagogical structure of school education as proposed by the NEP 2020 in India.
- (d) Explain the role of UN for maintaining and building peace.
- (e) Differentiate between 'Education about environment', 'Education through environment', and 'Education for environment'.

3. Answer **any one** question from the following :-

1×14=14

- (a) Analyse the impact of technological evolution and financial burdens on the student support system of the United Kingdom Open University (UKOU). Discuss the shift from 'a university of the air' to 'a university of the cloud'. 10+4
- (b) Compare the Teacher Education system between Japan and India. In your view, which aspects of the Japanese system could be beneficial for improving teacher duality in India? 8+6
