

2025

**M. A. Second Semester (CBCS) Examination**  
**Environmental Studies**  
**Course - CC 2.1**

Full Marks—40

Time—2 Hours

*The figures in the right margin indicate marks.*

1. Answer *any five* of the following questions :

2×5=10

- (a) Mention any two roles of mangrove forest in disaster management.
- (b) Mention any two “indirect resource value” of forest land.
- (c) What do you understand by “Net primary productivity” of an ecosystem?
- (d) What do you understand by food pyramids? Give one example from marine ecosystem?
- (e) What do you understand by “EEZ” of marine ecosystem?
- (f) Mention any two benefits coming from forest biotechnology?
- (g) Why “coral reef” is very important for marine ecosystem?

[P.T.O.]

2. Answer *any four* of the following questions :

4×5=20

- (a) Discuss the impacts of urbanization on environment.
- (b) What are the major features of Ramsar Convention? Discuss six wise use of wetlands in India. 2+3
- (c) Briefly discuss on “ecological succession” of a wetland ecosystem.
- (d) Discuss major threats of forest cover in Indian context.
- (e) Discuss the significance of marine ecosystem combating global warming and climate change.

3. Answer *any one* of the following question :

1×10=10

- (a) Discuss the ecological relationship among biotic and abiotic components in ecosystem. Give suitable examples.
  - (b) Write short note on (*ant two*) : 5+5
    - (i) Eco-friendly economic housing of urban people.
    - (ii) Classification of ecosystem.
    - (ii) Forest types of India
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**M. A. Second Semester (CBCS) Examination**  
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**Course - CC 2.2**

Full Marks—40

Time—2 Hours

*The figures in the right margin indicate marks.*1. Answer **any five** of the following questions :

5×2=10

- (a) What do you mean by hazardous waste?  
Give Example.
- (b) How is soil organic carbon related to soil quality?
- (c) Mention any four non-auditory effects of noise pollution.
- (d) What is visual pollution?
- (e) State any two preventive measures of Thermal pollution.
- (f) Briefly explain the importance of CETP in waste water treatment.
- (g) Write any two preventive measures of noise pollution.

[P.T.O.]

2. Answer **any four** of the following questions :

4×5=20

- (a) Discuss briefly the impact of e-waste on the environment. Write down the name of the rules related to e-waste disposal. 4+1=5
- (b) Describe briefly the methods for solving marine pollution.
- (c) Briefly discuss the impact of population explosion on the environment.
- (d) What are the point sources of soil pollution? Write the importance of NPK in soil, 2+3=5
- (e) What is Green belt development? How does it help environmental protection? 2+3=5

3. Answer **any one** of the following questions :

1×10=10

- (a) How does population explosion affect environmental stability? Suggest possible solutions to combat environmental degradation due to population explosion. 4+6=10
  - (b) Write short notes on the following : 5+5=10
    - (i) Extended Producer Responsibility (EPR)
    - (ii) Impact of radiation pollution on human being.
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**M. A. Second Semester (CBCS) Examination**  
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**Course - CC 2.3**

Full Marks—40

Time—2 Hours

*The figures in the right margin indicate marks.*

1. Answer **any five** of the following questions :

2×5=10

- (a) According to Wegener, what were the forces responsible for continental drift?
- (b) What are the three major classes of diastrophic movements responsible for the geological features of earth?
- (c) What are Orogenic belts?
- (d) What are Piedmont glaciers?
- (e) How are the sedimentary rocks formed?
- (f) What is the most common index used by analysts in the remote sensing field?
- (g) What are the components of GIS?

2. Answer **any four** of the following questions :  
4×5=20

- (a) Describe the erosional features produced by glaciers.
- (b) Write a short note on atmospheric stability.
- (c) Discuss the petrography of Granite and Khondalite.
- (d) Briefly discuss the origin of the solar system.
- (e) What are the different climate regions of India?

3. Answer **any one** of the following questions :  
1×10=10

- (a) What are the applications of active remote sensing? Discuss the role of GIS in environmental Impact Assessment (EIA).  
7+3=10

- (b) Give the Mohs Scale of hardness. How can you determine the hardness of a given mineral specimen? Describe the outline of the process of formation of coal and petroleum.  
3+3+4=10
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**M. A. Second Semester (CBCS) Examination**  
**Environmental Studies**  
**Course - CC 2.4**

Full Marks—40

Time—2 Hours

*The figures in the right margin indicate marks.*

1. Answer **any five** of the following questions :

2×5=10

- (a) What is PAN?
- (b) What is soil pH?
- (c) State Lambert's and Beer's law?
- (d) Name the primary Stain and the Mordant used in Gram Staining.
- (e) What is the role of potassium dichromate in estimation of COD of a water sample?
- (f) Define AQL.
- (g) Name two most commonly used gels in gel electrophoresis.

2. Answer **any four** of the following questions :

4×5=20

- (a) Briefly explain the multiple tube fermentation technique for estimation of Coliform.

[P.T.O.]

- (b) Write a short note on titrimetric analysis.
- (c) Discuss the Modified West and Gaeke Method for analysis of  $\text{SO}_x$  in ambient air.
- (d) How do you determine the TDS and TSS of a given water sample? Discuss?
- (e) Describe Walkley Black method of estimation of organic carbon in soil.

3. Answer **any one** question of the following :

1×10=10

- (a) State the working principle of Chromatography. Describe different types of Chromatography.

4+6=10

- (b) Write short notes on : 5+5=10

- (i) Soil Electrical Conductivity

- (ii) National Ambient Air Quality Monitoring Programme.

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**M. A. Second Semester (CBCS) Examination**  
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**Course - CC 2.5**

Full Marks—40

Time—2 Hours

*The figures in the right margin indicate marks.*

1. Answer **any five** of the following questions :

2×5=10

- (a) What is meant by carrying capacity of the Earth?
- (b) State the ideas behind the concept of circular economy.
- (c) Mention any four planetary boundaries.
- (d) State the characteristics of public goods.
- (e) Mention four problems of measuring environmental values.
- (f) What is meant by absolute poverty and relative poverty?
- (g) Write the full forms of : GDP, GNP, NDP and NTFP.
- (h) What is a pie chart? Why is it used?

2. Answer *any four* of the following questions :

4×5=20

- (a) Briefly discuss the levels of circular economy.
- (b) Mention the different types of property rights. What are the key characteristics of property rights? 2.5+2.5
- (c) Give a comparative account of the applications of environmental tax and standards.
- (d) Briefly discuss the environmental costs of economic growth.
- (e) Define bar graph. Briefly describe the different types of bar graphs.

3. Answer *any one* of the following questions :

1×10=10

- (a) What are the two main features of under development? Discuss the common characteristics displayed by most of the underdeveloped countries in the world. State the effects of underdevelopment.

1+5+4=10

- (b) Determine the class limits, class boundaries, class mark, class width and cumulative frequency using the following data :

Class Interval	Frequency
10—19	12
20—29	18
30—39	10
40—49	7

10