



RABINDRA BHARATI UNIVERSITY
CENTRE FOR DISTANCE AND ONLINE EDUCATION
ASSIGNMENT FOR INTERNAL ASSESSMENT
EDUCATION
[SEMESTER II, Session July 2025 (2025-26) (CBCS mode)]
M.A. SEMESTER II EXAMINATION 2026

Instructions regarding Internal Assessment preparation and submission:

- i. All answers should be **hand written**;
- ii. **Internal assessment should be arranged as follows:**
 - a. Cover page or top sheet (to be downloaded from website);
 - b. Copy of ID card;
 - c. Copy of Semester II admission payment receipt
 - d. Question paper
 - e. Contents
 - f. Answer any *two* questions from **each Course (CC 2.1 – CC 2.5)**



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C.C. 2.1: Sociological Foundations of Education II

Answer any two of the following:

(2 × 5 = 10)

- How does education act both as a unifier and a divider in the Indian society? Give suitable examples. [5]
- Write a short note on each: (i) Sanskritization (ii) Modernization [5]
- How can International Understanding be fostered through education at various levels? [5]

C.C. 2.2: Methodology of Educational Research I

Answer any two of the following:

(2 × 5 = 10)

- Explain the concepts of Independent, Dependent and Intervening Variable with suitable example in each case. [5]
- Write a brief note on any two of the following: [5]
 - observation
 - action research
 - experimental research
- What is sampling error? How can you reduce it according to Law of Large Numbers?
Differentiate between Random Stratified Sampling and Quota Sampling. [1+2+2]

C.C. 2.3: Methodology of Educational Research II

Answer any two of the following:

(2 × 5 = 10)

- Write a short note on scales of measurement. [5]
- Compute the Spearman's rank order coefficient of correlation from the following data and interpret the result. [5]

X	65	63	67	64	68	62	70	66	69	61
Y	48	43	56	47	69	65	41	42	68	66

- Differentiate between population and sample. [1+4]

(ii) A science teacher wanted to know the relative effectiveness of lecture-cum-demonstration method over the traditional lecture method. She divided her class into equal random groups A and B and taught Group A by lecture-cum-demonstration method and group B by the lecture method. After teaching for three months, she administered an achievement test to both the groups. The data collected were as follows:

	Group A	Group B
Mean	43	30
SD	8	7
No. of students	65	65

From this data, what do you conclude about the effectiveness of one method of teaching over the other?

C.C. 2.4: Comparative Education I

Answer any two of the following:

(2 × 5 = 10)

- Explain the evolution of Comparative Education. [5]
- Write a brief note on each: (i) area studies and (ii) Comparative Education vs International Education. [5]
- Discuss the factors of Comparative Education. [5]

C.C. 2.5: Comparative Education II

Answer any two of the following:

(2 × 5 = 10)

- Discuss the technical education in China and India. [5]
- Write a short note on distance education in Australia. [5]
- Describe the objectives and activities of Global Action Programme (GAP) on Education for Sustainable Development (ESD). [5]